### C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE, ANAND

(Managed by SARDAR PATEL EDUCATION TRUST, ANAND)

#### AFFILIATED TO SARDAR PATEL UNIVERSITY, V V NAGAR

An ISO 9001 2015 Certified / An ISO 14001-2015 Certified / An ISO 21001-2018 Certified GUJARAT INSTITUTIONAL RATING FRAMEWORK (4 STAR)

AAA Reaccredited CGPA 3.56 – GRADE A KCG-Dept of Edu. Govt of Gujarat-April 2017

NAAC Reaccredited - CGPA 3.30 - GRADE 'A<sup>+</sup>, UGC - MHRD, Govt of India - June 2022 Syllabus as per NEP 2020 with effect from the Academic Year 2024-2025

## Bachelor of Business Administration (BBA) (General) Semester – IV

Course Code	UM4SEBBA01	Title of the Course	Creative Writing in English
Total Credits of the Course	02	Hours per Week	02

	1. To build creative writing skills of students in the modes of writing and storytelling
Course Objectives	2. To inculcate practical skills in students by mapping their creative talent and will be beneficial for employability too
	3. To perform hand-on-activities for students to develop their creative skills in practical sessions

Course Content		
Unit	Description	
1.	Basics of Creative Writing  (A) MODES OF WRITING:    Descriptive, Narrative, Argumentative and Expository  (B) TYPES OF CREATIVE WRITING:    Poetry, Fiction, Non-Fiction and Drama  (C) CRAFT OF WRITING:    Figures of Speech and Figurative Idioms	50%
2.	An Art of Story Telling  (A) COMPONENTS OF A STORY:     Plot, Setting, Character, Climax, Verbal and Non-Verbal Cues  (B) READING – "The Black Cat" by Edgar Allan Poe <a href="https://americanenglish.state.gov/files/ae/resource_files/the_black_cat.pdf">https://americanenglish.state.gov/files/ae/resource_files/the_black_cat.pdf</a> (C) CREATE YOUR OWN STORY – Interactive Sessions and Hand-on-Activities with Students for Writing and Creating Short Stories	50%

<b>Teaching-</b>
Learning
Methodology

Learner-Centered Instructional Method: Lectures combined with discussions, interactive sessions, group discussions, assignments, items for self-study through further readings, seminars, creative writing workshops, multi-media presentations, use of audio-visual aids and internet resources.



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	Evaluation Pattern		
No.	Details of the Evaluation	Weightage	
1.	Internal Written (As per CBCS R. 6.8.3)	30%	
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance (As per <i>CBCS</i> R. 6.8.3)	20%	
3.	External Examination	50%	

	Course Outcomes
1.	Students will be able to enhance their overall writing efficiency enabling them to express themselves clearly in a creative manner.
2.	Students will instil practical skills by mapping their creative talent.
3.	Students will get familiarize with the process of writing stories and will be encouraged to publish as well.

Suggested References		
No.	References	
01	Dev, Anjana., Marwah, Anuradha. <i>Creative Writing – A Beginner's Manual</i> . Pearson India Education Services Pvt. Ltd. 2019. Print.	
02	"Short Story Writing". IGNOU. <a href="https://egyankosh.ac.in/bitstream/123456789/80465/3/Unit-2.pdf">https://egyankosh.ac.in/bitstream/123456789/80465/3/Unit-2.pdf</a>	
03	Poe, Edgar Allan. "The Black Cat". 1843. https://americanenglish.state.gov/files/ae/resource_files/the_black_cat.pdf	
04	E-Resources: <a href="https://www.youtube.com/watch?v=nzPjlukF540">https://www.youtube.com/watch?v=nzPjlukF540</a> <a href="https://www.youtube.com/watch?v=s-Qbedgqyws">https://www.youtube.com/watch?v=s-Qbedgqyws</a>	

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