## C P PATEL AND F H SHAH COMMERCE COLLEGE

## (AUTONOMOUS)

(Managed by SARDAR PATEL EDUCATION TRUST, ANAND) AFFILIATED TO SARDAR PATEL UNIVERSITY, V V NAGAR

AAA Reaccredited CGPA 3.56 – GRADE  $A^+$  KCG-Dept of Edu. Got of Gujarat-April 2017

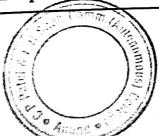
NAAC Renccredited - CGPA 3.30 - GRADE 'A+' UGC - MHRD, Govt of India - June 2022 Syllabus as per NEP 2020 with effect from the Academic Year 2025-26

#### BACHELOR OF COMMERCE-GENERAL (BCOM-G) (Semester-V)

Course Code	UB5MICOM03	Title of the Course INTERNATIONAL ECONOMICS	
Total Credits of the Course	04	Hours per Week	04

Objectives.	Objectives: The course provides an understanding of international trade and investment theories. It is designed to better understand the implications of such theories as they relate to international trade management. It helps students deal with the opportunities and challenges created by the global environment.
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Course Content			
Unit	Description	Weighta ge* (%)	
l.	Introduction To International Economics: Importance of trade in economic growth, differentiate between internal trade and international trade, Comparative cost theory, Modern theory of international trade (Bertil Ohlin)	25%	
2	Balance of Trade and Balance of Payments:  Meaning & components, Equilibrium & Dis-equilibrium in BOP, BOP  Adjustment: Monetary approach, Exchange Rate: meaning & components	25%	
3.	Rate of Exchange: Theories of Determination of Exchange rate (PPP, Monetary), Theories of Determination of Exchange rate (Portfolio & Balance of Payment), Process of adjustments: Gold standard, Fixed Exchange Rates & Flexible Exchange Rates, Merits & demerits of Fixed & Flexible exchange rate.	25%	
4	Trade and Tariff: Tariff, Quotas & non-tariff barriers: Definitions & types, Economic effects of Tariff & Quotas on national income, output & employment, Political economy of non-tariff barriers and their implication.	25%	



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Teaching-Learning Methodology Through a combination of lectures, direct reading, case studies, Projects, Power Point Presentation, Role Playing, Class Room interaction, Group Discussion and Field Projects

Evaluation Pattern				
	Details of the Evaluation	Weightage		
1.	Internal Written / Practical Examination (As per NEP 2020)	30%		
2.	Internal Continuous Assessment in the form of Practical, Vivavoce, Quizzes, Seminars, Assignments, Attendance (As per NEP, 2020)	20%		
3.	Semester End Examination	50%		

Car	Course Outcomes: Having completed this course, the learner will be able to		
1.	in the second with economic concepts and models of international trade		
	Student will become aware about international trade and their importance		
2.	Student will become aware as Students be familiar with the main economic theories and models of international trade,		
3.	Students be familiar with the		
4.	Students have an elementary understanding of open-economy macroeconomics and the determinants of exchange rates and the balance of payments.		

Sugge	sted References:	
Sr. No.	References:	
1.	Money, Banking, Trade and Finance. K. P. M.Sundaram.	
2.	Money, Banking, The Money, Banking and International Trade. T. T.Sethi.  Money, Banking and International Trade. T. T.Sethi.	
3.	Money, Banking, Trade and Public Finance - Misra and Puri	

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Money, Banking, Trade and Public Finance - D M Mithani

On-line resources to be used if available as reference material

On-line Resources

https://www.economicsdiscussion.net/international-trade/international-trade-economic-developmentof-a-country/13169

https://ugcmoocs.inflibnet.ac.in/view\_module\_pg.php/395