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AAA Reaccredited CGPA 3.56 – GRADE A KCG-Dept of Edu. Govt of Gujarat-April 2017

NAAC Reaccredited - CGPA 3.30 - GRADE ⁴ UGC - MHRD, Govt of India - June 2022

Syllabus as per NEP 2020 with effect from the Academic Year 2024-2025

Bachelor of Computer Applications (BCA)

PROGRAMME OUTCOME

At the end of the BCA programme the students will be able to:

- Understand the fundamental concepts of computers, software hardware and peripheral devices and evolution of computer technologies.
- Work in the IT sector as system engineer, software tester, junior programmer, web developer, system administrator, software developer etc.
- Apply standard software engineering practices and strategies in software project development using open source programming environment to deliver a quality of product for business success.

PROGRAM SPECIFIC OUTCOMES

- Equip themselves to potentially rich & employable field of computer applications.
- Pursue higher studies in the area of Computer Science/Applications.
- Take up self-employment in Indian & global software market.
- Meet the requirements of the Industrial standards.

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Syllabus as per NEP 2020 with effect from the Academic Year 2024-2025

With Effective from June 2024 Course Structure under NEP – 2020(BCA) Semester-IV

Subject				Theory/			Exam	Marking Scheme		eme
		Subject Code Subject Title	Practical	Credits	WCH	Duration	Int	Ext	Total	
	Core Course-1	US4MABCA01	Data Structure	T	4	4	2	50/18	50/18	100/36
Discipline Specific Course Core (Major)	Core Course-2	US4MABCA02	Object Oriented Programming - II	T	4	4	2	50/18	50/18	100/36
	Practical of Core Course- 1 and Core Course-2	US4MABCA03	Practical Based on Data Structure and Object Oriented Programming - II	P	4	4	2	50/18	50/18	100/36
Minor	Minor Course-1	US4MIBCA04	Web Page Designing with Bootstrap	T	2	2	1	25/09	25/09	50/18
	Practical of Minor Course-1	US4MIBCA05	Practical Based on Web Page Designing with Bootstrap	P	2	4	1	25/09	25/09	50/18
Ability Enhancement Course	Ability Enhancement Course-1	US4AEBCA06	System Analysis and Design	Т	2	2	1	25/09	25/09	50/18
Skill Enhancement Course	Skill Enhancement Course-1	US4SEBCA07	Cyber Security	T	2	2	1	25/09	25/09	50/18
IKS/Value		US4VABCA08	E-Commerce	T	2	2	1	25/09	25/09	50/18
Added Course		US4VABCA09	NCC II	T						
(Any One)		US4VABCA10	NSS II	T						
			Minimum Qualify	ying Credits	22					

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BCA (Bachelor of Computer Applications)

(Semester-IV)

Course Code	US4MABCA01	Title of the Course	Data Structure
Total Credits of the Course	04	Hours per Week	04

Course	•	To
Objectives	•	2. '
Objectives		stru

- To gain understanding of data structure and their application.
- 2. To impart knowledge on fundamental concepts of popular data structure such as stack, queue, tree and Sorting & searching techniques and File organization.

Course Content				
Unit	Description	Weightage (%)		
1.	 Introduction to Data Structures Definition, Types of Data Structures, applications and advantages, Primitive and non-primitive data structures and operations on them, Introduction to arrays, one and two-dimensional arrays, Representation of arrays in memory: row-major & column-major, Address calculation of elements of one and two-dimensional arrays, Applications of arrays. 	25		

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2.	 Stack & Queues Introduction to stack, (Push, Pop, Peep, Change) Applications of Stack, Introduction to Queue(Simple, Circular, Queue& Priority) Algorithm on Simple and Circular Queues: Insert and Delete, Applications of Queues. Introduction to linked-list and its type Algorithm on linked-list(singly) 	25
3.	 Sorting and Searching techniques Sorting – Introduction, Applications of sorting Sorting Techniques - Bubble Sort, Quick Sort and Merge Sort Searching – Introduction, Applications of searching Searching Techniques - Sequential search and Binary search Sorting vs. searching 	25
4.	 Tree & File Organizations Definitions of basic terms: Tree, Root node, Leaf node, level, branch node, lexical order tree, Binary search tree, Applications of a tree Binary trees: Introduction, linear and linked representations, Traversal of a binary tree: Preorder, Inorder and Postorder (Recursive) File Organization: Terminologies and concept Sequential file: Structure and Processing, Indexed Sequential files: Structure and Processing, Hashing Functions: The Division Method, The Midsquare Method, The Folding Method, Digit Analysis, The length-Dependent Method 	25

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Teaching-	Blended learning approach incorporating both traditional classroom teaching as
Learning	well as usage of ICT tools
Methodolog	

	Evaluation Pattern				
Sr. No.	Details of the Evaluation	Weightage			
1.	Internal Written	200 /			
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance	50%			
3.	External Examination	50%			

Course Outcomes

- To get the idea about popular data structures such as stack, queue, tree and File organization.
- Understanding of the fundamentals of sorting and searching techniques and file organization.

Suggested References				
Sr. No.	References			
1	Tremblay J. & Sorenson P. G.: An Introduction to Data Structures with Applications, 2nd Edition, Tata McGraw-Hill Edition, 1991.			
2	Singh Bhagat & Naps Thomas: Introduction to Data Structures, Tata McGraw-Hill Publishing Co.Ltd.,1985.			
3	R. B. Patel: Data Structure using C – Khanna Publications. ISBN: 81-87522-41-0.			
4	D. Samanta - Classic Data Structures, 2nd Edition – PHI Publication			
5	G. S. Baluja - Data Structures through C, 4th Edition – DhanpatRai & Co.			

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BCA (Bachelor of Computer Applications)

(Semester-IV)

Course Code	LICAMA DCA 02	Title of the	Object Oriented
	US4MABCA02	Course	Programming – II
Total Credits of the	0.4	Hours per	0.4
Course	04	Week	04

Course Objectives	 To study the fundamentals of To describe exception handling and Input Output Management. To understand Applet programming using Abstract Windows Toll Kit (AWT). To study the fundamental concepts related to JDBC. To acquire knowledge about basic concepts of Servlets, JSP and multithreading.
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	Course Content				
Unit	Description	Weightage (%)			
1.	Exception Handling, I/O Management, Packages and Applet Programming Managing errors & exceptions: introduction, types of errors, exceptions, syntax of exception handling construct, multiple catch statements, the finally clause, defining and throwing user-defined exceptions, the throw statement	25			

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	 Managing I/O files: introduction, concept of streams Character stream classes – Introduction to the concept of a 	
	package, Java API packages, using the System package	
	- Applet architecture and skeleton	
	- java.awt package (Button, Checkbox, Checkbox Group,	
	Choice, Color, Label, List, Text Area, Text Field)	
	- HTML applet tag, display techniques (Drawstring, Lines,	
	Rectangle, Ellipses, Circles, Arcs, Polygons, Color)	
	- Introduction to event handling	
2.	JDBC, Collection Frame work and Net beans	
	- Basic JDBC program Concept	
	- Introduction to Netbeans IDE and environment setting	
	- Architecture of JDBC	25
	- Making the Connection, Statement & its types	25
	- Executing queries	
	- List Interface (Array List, Vector List, Iterator)	
	- Wrapper Class (Integer, Float and Double) and Methods	
3.	Servlet and JSP	
	- Introduction – Types of servlet	
	- Life cycle of servlet	
	- Execution process of Servlet Application	25
	- Session Tracking	
	- Cookie Management	
	- Introduction to JSP and Lifecycle	

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	- Components of JSP	
	- Directives, Tags, Scripting Elements	
	- Execution process of JSP Application	
	- Building a simple application using JSP /Servlet	
4.	Multithreading	
	- Introduction	
	- Thread Life Cycle	25
	- Creating Thread	25
	- Thread Methods	
	- Thread Synchronization	

Teaching-Learning	Multiple teaching approaches: lecture and discussion, exploration and
Methodology	cooperative group work, demonstrations, and presentations.

Evaluation Pattern			
Sr. No.	Weightage		
1.	Internal Written	500 /	
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance	50%	
3.	External Examination	50%	
Course Outcomes			

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Syllabus as per NEP 2020 with effect from the Academic Year 2024-2025

1.	Ability to describe exception handling and Input Output Management.
2.	Understanding of Applet programming using Abstract Windows Toll Kit (AWT).
3.	Understand of the fundamental concepts related to JDBC.
4.	Gain knowledge about basic concepts of Servlets, JSP and multithreading.
	Suggested References
Sr. No.	References
1	The Complete Reference – JAVA Herbert Schildt.
2	Core java –II By Cay S. Horstmann and Gary Cornell
3	Complete Reference J2EE – Jim Keogh.
4	Programming with Java- A Primer by E. Balaguruswami, 3rd Edition, TMH Publication.
5	Programming with Java- A Primer by E. Balaguruswami, 3rd Edition, TMH Publication. Java 2 Programming Black Book, Steven Holzner
6	The Complete Reference – Java 2 7th Edition Herbert Schildt. TMH Publication.
7	Saba Zame , Handbook of Object technology, CRC Press, Washington DC, 1999.
8	Mary Campion and Kathy Walrath, Java tutorial, Second Edition, Addison Wesley Pun. 1998.

On-line Resources

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- C++ Tutorial (geeksforgeeks.org)
- https://www.w3schools.com/
- Java Tutorial (geeksforgeeks.org)
- https://www.javatpoint.com/

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BCA (Bachelor of Computer Applications)

(Semester-IV)

Course Code	US4MABCA03	Title of the Course	Practical Based on Data Structure and Object Oriented Programming - II
Total Credits Of the Course	4	Hours per Week	4

Course	To understand		
Objectives:	1. To implement Applet Programming.		
	2. To implement the advanced features of Java Programming Language.		

Course Content		
	Description	Weightage*(%)
	Practical Based on Problem	100%

Teaching-Learning				
Methodology		Hands on training through required ICT tools.		
		Evaluation Pattern		
Sr. No.	Details of the	Details of the Evaluation		
1.	Internal Wr	ritten/Practical Examination		
2.		ntinuous Assessment in the form of Practical, Viva-voce, minars, Assignments, Attendance	50%	
3.	External Examination		50%	

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Course Out comes			
1.	Gain knowledge to implement Applet Programming.		
2.	Gain the knowledge of advanced features of Java Programming Language.		

BCA (Bachelor of Computer Applications) Semester – IV

Course Code	USMIBCA04	Title of the Course	Web Page Designing with Bootstrap
Total Credits of the Course	02	Hours per Week	02
	Poststrop is a sleek intuitive and powerful mobile first front and framework for		

Course Objectives	Bootstrap is a sleek, intuitive, and powerful, mobile first front-end framework for faster and easier web development. It uses HTML, CSS and JavaScript.
----------------------	--

Course Content				
Unit	Description	Weightage (%)		
1.	 Introduction to Bootstrap Concept of Bootstrap and Bootstrap Framework Versions of Bootstrap Responsive web page designing Bootstrap Containers, GridSystem, Text/Typography, Colors, Tables, Images, Jumbotron Alerts Bootstrap Buttons, Button Groups Bootstrap Badges 	50%		

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Ī	2.	Bootstrap Components		
		- Progres	ss Bars, Spinners, Pagination	
		- List Gr	oups and Cards	50 %
		- Forms,	Form Inputs, Dropdowns, Scrollspy	
		- Navigation Bar, Icons, Filters		

Teaching-Learning	Multiple teaching approaches: lecture and discussion, exploration and cooperative
Methodology	group work, demonstrations, and presentations.

Evaluation Pattern				
Sr. No.	Details of the Evaluation	Weightage		
1.	Internal Written			
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance	50%		
3.	University Examination	50%		

Course Outcomes: Having completed this course, the learner will be able to

- Built-in Support for layout, grids, fluid grids, and responsive designs.
- Pre-built CSS: Contains global CSS classes for typography, tables, grids, forms, buttons, images, and more.
- Components: Contains lots of reusable components including Icons, Dropdowns, Navbars, Alerts, and many more.

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Sr. No.	References			
1.	Bootstrap Reference Guide by Jacob let, Bootstrap Creative			
2.	Responsive Web Design with HTML5 and CSS - Fourth Edition by Ben Frain, Packt Publishing			
3.	Web Technologies: HTML, JAVASCRIPT, PHP, JAVA, JSP, ASP.NET, XML and Ajax, BlackBook: HTML, Javascript, PHP, Java, Jsp, XML and Ajax, Black Book, Dreamtech Press			
On-line	On-line Resources			
•]	Bootstrap · The most popular HTML, CSS, and JS library in the world. (getbootstrap.com)			
• 1	https://www.w3schools.com/			
• I	Bootstrap Tutorial (geeksforgeeks.org)			
• ł	• https://www.javatpoint.com/			

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BCA (Bachelor of Computer Applications) Semester - IV

Course Code	USMIBCA05	Title of the Course	Practical Based on Web Page Designing with Bootstrap
Total Credits of the Course	02	Hours per Week	02

Course Objectives	Bootstrap is a sleek, intuitive, and powerful, mobile first front-end framework for faster and easier web development. It uses HTML, CSS and JavaScript.
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Course Con	Course Content		
	Description	Weightage*(%)	
	Practical Based on Web Page Designing with Bootstrap	100%	

Teaching-Learning Methodology	Demonstrating through required ICT tools.
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Evalu	Evaluation Pattern				
Sr. No.					
1.	Internal Written				
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance				
3.	3. University Examination				

course outcomes	 Built-in Support for layout, grids, fluid grids, and responsive designs. Pre-built CSS: Contains global CSS classes for typography, tables, grids, forms, buttons, images, and more. Components: Contains many reusable components including Icons, Dropdowns, Navbars, Alerts, and many more.
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BCA (Bachelor of Computer Applications) Semester - IV

Course Code	US4AEBCA06	Title of the Course	System Analysis & Design
Total Credits of the Course	02	Hours per Week	02

Course Objectives	 To study the concept of a system and learn the System Development Life Cycle (SDLC). To impart knowledge on fact-finding techniques, input/output design and Data Flow Diagrams.
----------------------	---

Course Content		
Unit	Description	Weight age (%)
1.	Introduction to System Analysis and Design	
	 System and Characteristic of System 	
	 System Elements and System Concepts, 	
	 Types of Systems and Integrated system, 	
	 Systems Analyst- Knowledge and Qualities and Objective 	50%
	 Role of Systems Analyst, 	
	 Systems Approach and Systems Analysis, 	
	 Fact Gathering Techniques (Interviews, Questionnaires, Record In section and Observation) 	

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2.	System Development Model	
	 Introduction to Various Methodologies of Systems Development 	
	 SDLC(System Development Life Cycle) Model, Prototype Model 	
	 Difference between System Analysis and System Design, 	50%
	 Decision Tree Decision Table 	
	 DFDs and Symbols used, Rules for drawing DFDs, 	
	 Physical and Logical DFDs ,Examples of DFD 	

Teaching-	Material for this course will be presented using multiple teaching approach:		
Learning	lecture and discussion, exploration and inquiry, cooperative group work,		
Methodology	demonstrations, and presentations		

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written	
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance	50%
3.	External Examination	50%

	1. Gain knowledge about Systems and System Development Life Cycle (SDLC).
Course	2. Understand the concepts of fact-finding techniques, input/output design and Data
Outcomes	Flow Diagrams.

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Suggested References:		
Sr.No.	References	
1	Prof.S.ParthaSarathy, Prof.B.W.Khalkar, "System Analysis, Design And Introduction to Software Engineering (SADSE)", 9th Ed.	
2	James A.Senn: "Analysis & Design of Information System", 2 nd Ed.,McGraw-Hill Int.	

Online Reference:

- JavaTpoint,
- w3school,
- Tutorials Point

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Bachelor of Computer Applications (BCA) Semester –IV

Course Code	US4SEBCA07	Title of the Course	Cyber Security
Total Credits of the Course	02	Hours per Week	02

Course Objectives	 On completion of this course, students should be able to appreciate various privacy and Cyber security concerns on online Social media and understand the reporting procedure of inappropriate content, underlying legal aspects and best practices for the use of Social media platforms. After the completion of this module, students would be able to understand the basic concepts related digital payments. They will become familiar with various digital payment modes and related cyber security aspects.
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	Course Content		
Unit	Description	Weight age (%)	
1.	Introduction to Cyber Security		
	- Defining Cyberspace and Overview of Computer and Web-technology		
	- Architecture of cyberspace, Communication and web technology, Internet,		
	- World wide web, Internet infrastructure for data transfer	50%	
	- Internet society, Regulation of cyberspace,		
	- Concept of cyber security, Issues and challenges of cyber security.		

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An ISO 9001 2015 Certified / An ISO 14001-2015 Certified / An ISO 21001-2018 Certified GUJARAT INSTITUTIONAL RATING FRAMEWORK (4 STAR)

AAA Reaccredited CGPA 3.56 – GRADE \mathbf{A}^+ KCG-Dept of Edu. Govt of Gujarat-April 2017

NAAC Reaccredited - CGPA 3.30 - GRADE ⁶A⁺⁹ UGC - MHRD, Govt of India - June 2022 Syllabus as per NEP 2020 with effect from the Academic Year 2024-2025

Cyber-crime and Cyber

- Classification of cybercrimes, Common cyber
- Crimes- cyber-crime targeting computers and mobiles
- Cybercrime against financial frauds, social engineering attacks, malware and ransomware attacks, zero day and zero click attacks
- Cybercriminals modus-operandi, Reporting of cyber-crimes, Remedial and mitigation measures,

2. Social Media Overview and Security

- Introduction to Social networks
- Types of Social media / Platforms & monitoring
- opportunities and pitfalls in online social network, Security issues related to social media

Introduction to digital payments

- Components of digital payment and stake holders, Modes of digital payments
- Banking Cards, Unified Payment Interface (UPI), e-Wallets, Unstructured Supplementary Service Data (USSD),

- Digital payments related common frauds and preventive measures. RBI guidelines on digital payments

Device and Mobile phone security

- Password policy, Security patch management,
- Data backup, Downloading and management of third-party software
- Device security policy, Cyber Security best practices, Significance of host firewall and Ant-virus, Management of host firewall and Anti-virus

50%

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Teaching-Learning	Material for this course will be presented using multiple teaching approach: lecture		
Methodology	and discussion, exploration and inquiry, cooperative group work, demonstrations,		
	and presentations		

	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written		
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance	50%	
3.	External Examination	50%	

	•	Explain	the	core	issues	in	cyber	security	such	as	security,	privacy,	and
Course Outcomes		interoper	abilit	y.									
	•	Choose t	he ap	propri	ate tech	nolo	gies, to	ols, and ap	proacl	nes f	or the give	n applicati	ion.

	Suggested References:								
Sr.No.	References								
1	Cyber Crime Impact in the New Millennium, by R. C Mishra, Auther Press. Edition 2010								
2	Fundamentals of Network Security by E. Maiwald, McGraw Hill.								
3	Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by Sumit Belapure and Nina Godbole, Wiley India Pvt. Ltd. (First Edition, 2011)								
4	Cyber Laws: Intellectual Property & E-Commerce Security by Kumar K, Dominant Publishers.								

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Bachelor of Computer Applications (BCA) (Semester –IV)

Course Code	US4VABCA08	Title of the Course	E-Commerce
Total Credits of the Course	2	Hours per Week	2

Course	1.	Tos	study basics o	f E-Com	mer	ce and its cla	ssifications and	d mod	els.
Objectives:	2.	To	understand	basics	of	Electronic	Marketplace	and	Customer
		Rela	ationship Mar	nagemen	t.				

Course	Course Content								
Unit	Description	Weightage*(%)							
	 Introduction To E-Commerce Definition, communication perspective, business process perspective, service perspective Classification by nature of transaction: B2B, B2C, C2C, C2B, Non business EC, Intra-business EC Classification of EC Applications: electronic market, inter organizational system, customer services Benefits to organizations, consumers, and Society Limitations of EC, framework of EC, future of EC E-Commerce Business Models Introduction, eight key ingredients of a business model, majorB2C and B2B business models, Introduction to M-Commerce 	50							

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2.	 Electronic Marketplaces Marketspace components, types of electronic markets (electronic storefronts, electronic malls, types of stores and malls) Portals and their types, Role of intermediaries in E-markets, E-market success factors, competitive factors, Impact of E-Market on organizations (marketing, HR, manufacturing, finance and accounting) Customer Relationship Management (CRM) CRM: meaning, types of CRM, benefits and limitations of CRM, issues in CRM implementation, classifications of CRM applications, one-to-one marketing (personalization, collaborative filtering, 	50
	customer loyalty, trust)	

Teaching- Learning Methodology	Blended learning approach incorporating both traditional classroom teaching as well as usage of ICT tools.
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Evaluation	Evaluation Pattern						
Sr. No.	Details of the Evaluation Weightage						
1.	Internal Examination	50%					
2.	University Examination	50%					

(Cou	rse Outcomes: Hav	ing comp	lete	d this course	e, the learner w	ill be	able to	
	1.	Understand the ba	sics of E	-Coı	mmerce and	its classification	ons an	d models.	
	2.	Understand the Management.	basics	of	Electronic	Marketplace	and	Customer	Relationship

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Sugges	Suggested References:						
Sr. No.	References						
1.	Jason G. Miles, E-Commerce Power, Morgan James Publishing, 2021.						
2.	Brett Standard, E-Commerce Business, Novelty Publishing, 2019.						
3	P. T. Joseph, S. J.: E-Commerce An Indian Perspective, 3 rd Edition, Prentice Hall of India (PHI), 2009.						
4.	Kenneth C. Laudon, Carol Guercio Traver : E-Commerce - Business, Technology, Society, 4 th Edition, Pearson, 2008.						
