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Bachelor of Computer Applications (BCA)

PROGRAMME OUTCOME

At the end of the BCA programme the students will be able to:

- Understand the fundamental concepts of computers, software hardware and peripheral devices and evolution of computer technologies.
- Work in the IT sector as system engineer, software tester, junior programmer, web developer, system administrator, software developer etc.
- Apply standard software engineering practices and strategies in software project development using open source programming environment to deliver a quality of product for business success.

PROGRAM SPECIFIC OUTCOMES

- Equip themselves to potentially rich & employable field of computer applications.
- Pursue higher studies in the area of Computer Science/Applications.
- Take up self-employment in Indian & global software market.
- Meet the requirements of the Industrial standards.

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Syllabus as per NEP 2020 with effect from the Academic Year 2023-2024

			ture under NEP – 2020(BCA) S			Exam	Ma	rking Sc	heme
Subject		Subject Code	Subject Title	Credits	WCH	Duration	Int	Ext	Total
Discipline Specific	Core Course-1	US2MABCA01	Problem Solving Through Advanced Programming	4	4	2	50/18	50/18	100/36
Course Core (Major)	Practical of Core Course-1	US2MABCA02	Practical Based On Problem Solving Through Advanced Programming	4	4	2	50/18	50/18	100/36
Minor	Minor Course-1	US2MIBCA03	Advanced Web Application with JQuery	2	2	1	25/09	25/09	50/18
Minor	Practical of Minor Course- 1	US2MIBCA04	Practical Based On Advanced Web Application with JQuery	2	4	1	25/09	25/09	50/18
T , 1 , 1 , 1 ,	Inter disciplinary Course-1	US2MDBCA05	Mathematics	2	2	1	25/09	25/09	50/18
Inter disciplinary	Practical of Inter disciplinary Course-1	US2MDBCA06	Practical Based Mathematics	2	4	1	25/09	25/09	50/18
Ability Enhancement Course		US2AEBCA07	Foundation of Communication Skills in English-II	2	2	1	25/09	25/09	50/18
Skill Enhancement Course/Internship/ Dissertation		US2SEBCA08	Multimedia Technologies	2	2	1	25/09	25/09	50/18
		US2VABCA01	Environmental Studies	2	2	1	25/09	25/09	50/18
IKS/Value Added Course (Any One)		US2VABCA02	NCC-I	2	2	1	25/09	25/09	50/18
		US2VABCA03	NSS-I	2	2	1	25/09	25/09	50/18
		US2VABCA04	Yoga, Meditation & Fitness-I	2	2	1	25/09	25/09	50/18
			Minimum Qualifying Credits	22					

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BCA (Bachelor of Computer Applications)

Course Code	US2MABCA01	Title of the Course	Problem Solving Through Advanced Programming
Total Credits of the Course	04	Hours per Week	04

Course	1. To understand concepts of functions, structures and unions.	
Objectives	2. The fundamentals of pointers and file handling.	
	3. Basic concept of object oriented programming	

	Course Content		
Unit Description		Weightage (%)	
1.	 User-Defined Functions, Structure and Union Introduction and need of user defined Functions Components of user defined functions Methods of passing parameters to functions Recursion Introduction to structures Structures and arrays Structures within structures Structures and functions Unions 	25%	
2.	 Command Line Arguments and Pointers Command Line Arguments Introduction, usage and understanding of pointers Declaration and initialization of pointer variables Accessing variables through Pointers Chain of Pointers (Pointer to Pointer) 	25%	

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	 Pointer arithmetic expression Pointers and arrays Pointers as function arguments Pointer and structure Dynamic memory allocation 	
3.	 Usage of File Handling Introduction to File Handling File Access Modes Input Output Operations on files Error Handling during I/O operations 	25%
4.	Object Oriented Programming (OOP) Concepts and Introduction to C++ - Structured programming vs. object oriented programming - Basic OOP concepts : - Objects - Classes - Encapsulation - Data Abstraction - Inheritance - Polymorphism - Access Specifiers (Public, Private, Protected)	25%

Teaching-	Multiple teaching approaches: lecture and discussion, exploration and cooperative group
Learning	work, demonstrations, and presentations.
Methodology	

Evaluation Pattern				
Sr. No.	Details of the Evaluation	Weightage		
1.	Internal Written	500/		
2.	Internal Continuous Assessment in the form of Quizzes, Seminars,	50%		

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	Assignments, Attendance			
3.	External Examination	50%		
Course Outco	omes			
1.	Implement programs based on the concepts of functions, structures and unions			
2.	Implement the programs based on pointers and work with files.			
Suggested Re	ferences			
Sr. No.	References			
1	E. Balagurusami: Programming in ANSIC. , Eighth Edition, Tata McGraw Hill Publication,			
1	2019.			
2	Kernighan B., Ritchie D.: The C Programming Language, Prentice Hall, 1988.			
3	Cooper H.& Mullish H: The Spirit of C, Jaico Publication House, New Delhi, 1988.			
	E Balagurusamy: Object Oriented Programming in C++, Tata McGraw-Hill Public	shing Co. Ltd.		
4	Robert Lafore: Object Oriented Programming in Turbo C++, Guide, Galgotia Pub	(P) Ltd.Books		
	For Additional Reading :			
5	Barkakati N. : Object Oriented Programming in C++, PHI			
6	Understanding Pointers in C by Yashavant Kanetkar, BPB Publication.			
7	Programming with C (Schaum Outlines) by Byron S Gottfried, Tata McGraw-Hill	Publishing Co.		
	Understanding Pointers in C by Yashavant Kanetkar, BPB Publication.	Publishing Co		

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Bachelor of Computer Applications (BCA)

(Semester –II)

Course Code	US2MABCA02	Title of the Course	Practical Based On Problem Solving Through Advanced Programming
Total Credits Of the Course	4	Hours per Week	4

Course Objectives:	To understand
	1. Concepts of functions, structures and unions.
	2. The fundamentals of pointers and file handling.

Course Content			
	Description	Weightage*(%)	
	Practical Based on Problem Solving Through Advanced Programming	100%	

Teaching-L	Learning			
Methodolog	gy	Hands on training through required ICT tools.		
Evaluation	Pattern			
Sr. No.	Details of th	e Evaluation	Weightage	
1.	Internal Written/Practical Examination			
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance		50%	
3.	External Examination		50%	
Course Out	tcomes: Having	completed this course, the learner will be able to		
1.	Implement programs based on the concepts of functions, structures and unions.			
2.	Implement the programs based on pointers and work with files.			

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BCA (Bachelor of Computer Applications)

Course Code	US2MIBCA03	Title of the Course	Advanced Web Application with JQuery	
Total Credits Of the Course	2	Hours per Week	2	
Course 1. To learn the basic concepts of scripting.				

Objectives:	2. To study fundamentals of JavaScript development.
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Course	Content	
Unit	Description	Weightage*(%)
1.	Introduction to Scripting	
	- Introduction to Scripting	
	 Client Side Scripting vs. Server Side Scripting 	
	- Introduction to JavaScript	
	 Applications and Advantages of JavaScript 	
	– JavaScript basics: Syntax, Data Types, Variables, Literals, Type Casting,	
	Operators	50%
	 User interaction through dialog boxes 	
	– Built-in functions	
	 Flow Control statements 	
	– Arrays	
2.	Advanced Java Script with JQuery	
	- User-defined functions, String Object (length, charAt, indexOf, substr,	
	toLowerCase, to Upper Case), Math Object (PI, abs, ceil, floor, max,	
	min, round), Date Object (getDate, getDay, getFullYear, getMonth,	
	getTime, getHours, getMinutes, getSeconds, setDate, setFullYear,	50%
	setMonth, setTime, setHours, setMinutes, setSeconds)	5070
	 Introduction to DOM 	
	– DOM Hierarchy, Understanding objects & Collections in DOM, HTML	
	Form Hierarchy	
	- Accessing Form elements (Text, Radio, Checkbox, Dropdown, Button),	
	Event handling	
	- Introduction to JQuery.	

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Teaching-	Material for this course will be presented using multiple teaching approaches: lecture
Learning	and discussion, exploration and inquiry, cooperative group work, demonstrations, and
Methodology	presentations

Evalu	Evaluation Pattern		
Sr.	Details of the Evaluation	Weightage	
No.			
1.	Internal Written/Practical Examination		
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes,	50%	
	Seminars, Assignments, Attendance		
3.	External Examination	50%	

Co	Course Outcomes: Having completed this course, the learner will be able to		
1.	Understand the basic concepts of scripting.		
2.	^{2.} Carry out web page development with the use of JavaScript.		

Sugge	Suggested References:		
S r .No.	References		
1	Ivan Bayross, "Web Enabled Commercial Applications Development using HTML, DHTML, JavaScript, Perl CGI", BPB, 2004.		
2	Douglas E Comer: The Internet, PHI, Second Edition, May 2000.		
3	Wilton P., Jeremy McPeak: Beginning JavaScript, 4th Ed., Wiley Pub.		
4	Danny Goodman, Machael Morrison: "JavaScript Bible", 6th Ed., Wiley Pub.		

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5 Kogent Learning Solution Inc., "HTML5 Black Book".

On-line resources to be used if available as reference material

On-line Resources

https://www.w3schools.com/

https://www.tutorialspoint.com/

https://www.javatpoint.com/

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BCA (Bachelor of Computer Applications)

Course Code	US2MIBCA04	Title of the Course	Practical Based On Advanced Web Application with JQuery
Total Credits Of the Course	2	Hours per Week	4

Course	1. To learn the basic concepts of scripting.
Objectives:	2. To study fundamentals of JavaScript development.

Course Content				
	Descriptio	on	Weightage*(%)	
	Practical	Based on Advanced Web Application with JQuery	100%	
Teaching	-			
Learning		Demonstrating through required ICT tools.		
Methodology				

Evaluati	Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage		
1.	Internal Written/Practical Examination	500/		
2.	Internal Continuous Assessment in the form of practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	50%		
3.	External Examination	50%		
Course Outcomes: Having completed this course, the learner will be able to				
1.	Design and Develop web pages using HTML, HTML5, DHTML AND CSS			

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BCA (Bachelor of Computer Applications)

Course Code	US2MDBCA05	Title of the Course	Mathematics
Total Credits Of the Course	2	Hours per Week	2

Course Objectives:	1. To teach basic concepts of vectors and matrices.	
	2. To introduce determinants of matrices.	
	3. To introduce students to elementary data analysis with different methods like	
	discrete and continuous frequency distribution, graphical representation	
	discrete and continuous frequency distribution, graphical representation	

Course Co		
Unit	Description	Weightage*(%)
1.	 Vectors and Matrices Vectors in Rn Dot product and norm Matrix addition and scalar multiplication, Matrix multiplication, transpose of matrix Square matrices: Row, column, Zero, Diagonal, upper and lower triangular, Orthogonal, symmetric and skew-symmetric matrices Determinants of matrices up to order 3, Adjoint of Matrix, Inverse of Matrix 	50%
2	 Elementary Data Analysis Discrete and continuous frequency distribution Cumulative frequency distribution Graphical representation, Measure of central tendency: Mean, Median, Mode, Geometric mean, Harmonic mean, weighted mean, combined mean. 	50%

Teaching-	Material for this course will be presented using multiple teaching approaches: lecture	
Learning	and discussion, exploration and inquiry, cooperative group work, demonstrations, and	
Methodology	presentations	

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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/Practical Examination	
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	50%
3.	External Examination	50%

ſ	Course Outcomes: Having completed this course, the learner will be able to	
	1.	Solve problems based on vector and matrices.
	2.	Understand and solve problem based on elementary data analysis.

Suggested Refer	Suggested References:	
Sr. No.	References	
1.	S. Lipschitz and Marc Lars Lipson : Discrete Mathematics, Schaum's series (International editions,1992)	
2.	S. C. Gupta, Fundamental of Statistics, Himalaya Publishing House, 2004	

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BCA (Bachelor of Computer Applications)

Course Code	US2MDBCA06	Title of the Course	Practical Based Mathematics
Total Credits Of the Course	2	Hours per Week	4

Course	1. To teach basic concepts of matrices.	
Objectives:	2. To introduce determinants of matrices.	
Objectives.	3. To introduce students to elementary data analysis with different methods like	
	discrete and continuous frequency distribution, graphical representation	

Course Content		
	Description	Weightage*(%)
	Practical Based on Mathematics	100%

Teaching-Learning	Hands on training through required ICT tools.
Methodology	

Evaluation	n Pattern	
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/Practical Examination	500/
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	- 50%
3.	External Examination	50%
Course O	atcomes: Having completed this course, the learner will be able to	
1.	Solve problems based on vector and matrices	

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2.	Understand and solve problem based on determinants of matrices
3.	Understand and solve problem based on central tendency

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BCA (Bachelor of Computer Applications)

Course Code	US2AEBCA07	Title of the Course	Foundation of Communication Skills in English-II
Total Credits Of the Course	2	Hours per Week	2

Course	1. To process information using a variety of media
Objectives	2. To use appropriate phrases for performing language functions
Objectives:	3. To edit, select and present information in a format/ perspective
	4. To listen and reduce information to a point
	5. To read and to expand from points to paragraph
	6. To predict, comprehend, infer and synthesize information
	7. To question, probe, and arrive at information through discussions, dialogues and
	interviews.

Jnit	Description	Weightage*(%)
1.	Effective Oral Communication Skills & Business Job Skills	
	 Effective presentation Skills; Putting the message across, Body 	
	Language,	
	 Proxamics and Kinesics, dealing with Nearves, Using Visual Aids 	
	– Language of Meetings and participating in a seminar Telephone	
	Techniques	
	 Writing Job Application and CV 	50%
	– Interview Skills i.e., General Preparation for an Interview, Types of	50%
	Questions generally asked in interviews, Types of interviews,	
	Importance of non-verbal aspect.	
	– Self-development Skills: i.e., Assertiveness, Stress Management,	
	Time Management	
	– Interpersonal Skills: Team Development Skills i.e., Team Talk	
	Dynamics, Communication in Teams, Leadership Skills, Giving	
	Feedback (Johari Window etc.)	

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2.	Writing Skills in Business Communication and Individual Project	
	 Issues in Writing Business Letters i.e., Structure and Types of 	
	Business	
	 Letters, Letters of Inquiry, Complaint, Adjustment and Regret 	
	- Report Writing Skills i.e., Types of Reports, Characteristics of a Good	
	Report, Preparing and Organizing a Report and Individual reports (a	
	report about the need to computerize the activities of your department)	50%
	- Students can be made to work individually on detailed projects based	
	on the following topics. However, the list given below is not exhaustive	
	and thus any topic related to the areas of Communication and Personality	
	Development can be worked upon in the interest of the students:	
	 Process of Communication, Barriers of Communication, Types of 	
	Communication	
	 Objectives of Communication 	
	 Stress Management, Time Management 	
	 Leadership Quality, Teamwork 	
	 Body Language, Presentation Skills 	
	 Group Discussion Skills 	
	 Personal Interview Skills 	
	– Feedback Skills	

Teaching-	Role Play, Discussion and Debate, Think Pair Share, Traditional classroom teaching as well as
Learning	usage of ICT tools.
Methodology	

	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination	500/	
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance	50%	
3.	External Examination	50%	

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1. Understand and use notions and functions of language for communicative purpose 2. Prepare reports of various events. 3. Draft e-mails efficiently. 4. Prepare effective job application and resume and face interviews confidently 5. Make healthy discussion by actively participating in debates or group discussions. 6. Prepare and make power point presentation on various occasions. Suggested References Sr. No. References 1 Rajendra Pal and J S Korlahalli, essentials of Business Communication, Sultan Chand and sons www.britishcouncil.com 2 Chrissie Wright, Communication Skills, Jaico Publication 3 Sunita Mishra and C. Murali Krishna, Communication Skills for Engineers Education. 4 Meenakshi Raman and Sangita Sharma, Technical Communication; Principles and Practice, Oxford University Press. 5 On We Go, BBC's AudioVisual Course.	Course Outcomes:- Having completed this course, the learner will be able to				
3. Draft e-mails efficiently. 4. Prepare effective job application and resume and face interviews confidently 5. Make healthy discussion by actively participating in debates or group discussions. 6. Prepare and make power point presentation on various occasions. 6. Prepare and make power point presentation on various occasions. 7. Suggested References 8. References 1 Rajendra Pal and J S Korlahalli, essentials of Business Communication, Sultan Chand and sons www.britishcouncil.com 2 Chrissie Wright, Communication Skills, Jaico Publication 3 Sunita Mishra and C. Murali Krishna, Communication Skills for Engineers Education. 4 Meenakshi Raman and Sangita Sharma, Technical Communication; Principles and Practice, Oxford University Press.	1.	Understand and use notions and functions of language for communicative purpose			
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6. Prepare and make power point presentation on various occasions. Suggested References Sr. No. References 1 Rajendra Pal and J S Korlahalli, essentials of Business Communication, Sultan Chand and sons www.britishcouncil.com 2 Chrissie Wright, Communication Skills, Jaico Publication 3 Sunita Mishra and C. Murali Krishna, Communication Skills for Engineers Education. 4 Meenakshi Raman and Sangita Sharma, Technical Communication; Principles and Practice, Oxford University Press.	4.	Prepare effective job application and resume and face interviews confidently			
Suggested References Sr. No. References 1 Rajendra Pal and J S Korlahalli, essentials of Business Communication, Sultan Chand and sons www.britishcouncil.com 2 Chrissie Wright, Communication Skills, Jaico Publication 3 Sunita Mishra and C. Murali Krishna, Communication Skills for Engineers Education. 4 Meenakshi Raman and Sangita Sharma, Technical Communication; Principles and Practice, Oxford University Press.	5.	Make healthy discussion by actively participating in debates or group discussions.			
Sr. No.References1Rajendra Pal and J S Korlahalli, essentials of Business Communication, Sultan Chand and sons www.britishcouncil.com2Chrissie Wright, Communication Skills, Jaico Publication3Sunita Mishra and C. Murali Krishna, Communication Skills for Engineers Education.4Meenakshi Raman and Sangita Sharma, Technical Communication; Principles and Practice, Oxford University Press.	6.	6. Prepare and make power point presentation on various occasions.			
1 Rajendra Pal and J S Korlahalli, essentials of Business Communication, Sultan Chand and sons www.britishcouncil.com 2 Chrissie Wright, Communication Skills, Jaico Publication 3 Sunita Mishra and C. Murali Krishna, Communication Skills for Engineers Education. 4 Meenakshi Raman and Sangita Sharma, Technical Communication; Principles and Practice, Oxford University Press.		Suggested References			
1www.britishcouncil.com2Chrissie Wright, Communication Skills, Jaico Publication3Sunita Mishra and C. Murali Krishna, Communication Skills for Engineers Education.4Meenakshi Raman and Sangita Sharma, Technical Communication; Principles and Practice, Oxford University Press.	Sr. No.	Sr. No. References			
3 Sunita Mishra and C. Murali Krishna, Communication Skills for Engineers Education. 4 Meenakshi Raman and Sangita Sharma, Technical Communication; Principles and Practice, Oxford University Press.	1				
4 Meenakshi Raman and Sangita Sharma, Technical Communication; Principles and Practice, Oxford University Press.	2	2 Chrissie Wright, Communication Skills, Jaico Publication			
University Press.	3	3 Sunita Mishra and C. Murali Krishna, Communication Skills for Engineers Education.			
5 On We Go, BBC's AudioVisual Course.	4				
	5	On We Go, BBC's AudioVisual Course.			

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BCA (Bachelor of Computer Applications)

Course Code	US2SEBCA08	Title of the Course	Multimedia Technologies
Total Credits Of the Course	2	Hours per Week	2

Course	1. To introduce fundamental concepts related to multimedia technology.	
Objectives:	2. To provide basic understanding of working with text, audio, video and graphics.	
Objectives.	3. To impart basic knowledge of multimedia	

Course (Content		
Unit	Descripti	on	Weightage*
			(%)
1.	- Va - Cl - M	tion ultimedia : meaning arious facets of multimedia : text, audio, video, animation graphics assification of multimedia technology ultimedia : hardware/software essentials fferent categories of multimedia software.	50%
 Working with Text, Audio Multimedia Text: Introduction, designing text for multimedia, hypermedia, hypertext Multimedia Audio : Introduction, digital audio and sound card fundamentals, sound card functionalities, audio jacks, connectors, digital audio playback, audio editing Multimedia text : introduction, designing text for multimedia, hypermedia, hypertext Multimedia graphics : introduction, basic concepts of colour displays, monitor video modes, colour monitors and their parameters, graphics in multimedia projects 			
Teaching	g-	Blended learning approach incorporating both traditional classroom tea	ching as
Learning	p D	well as usage of ICT tools	
Methodo	ology		

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Evalua	Evaluation Pattern		
Sr.	Details of the Evaluation	Weightage	
No.			
1.	Internal Written / Practical Examination		
2.	Internal Continuous Assessment in the form of Practical, Viva-voce,	50%	
	Quizzes, Seminars, Assignments, Attendance		
3.	External Examination	50%	

Course Outcomes: Having completed this course, the learner will be able to		
1. Understand fundamental concepts related to multimedia technology		
2. Understand how to work with text, audio, video and graphics.		

Sugge	Suggested References:		
Sr. No.	References		
1.	Multimedia Magic. By S. Gokul, BPB Publications, 1998 and (Revised and updated Second Edition) 2005.		
2.	Introduction to Multimedia: By Ana Weston Solomon, Tata McGraw-Hill Publishing Company Limited, 2005.		
3.	On-line resources to be used if available as reference material		

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BCA (Bachelor of Computer Applications)

Course Code	US2VABCA01	Title of the Course	Environmental Studies
Total Credits Of the Course	2	Hours per Week	2

Course Objectives	 To make younger generation environment conscious. To expose the students to the fundamental concepts of environment so that they can appreciate the importance of individual efforts to protect and preserve our environment. To encourage them to make judicious use of our resources so that it will not only help present generation but also the future generations in meeting their needs.
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Course Content			
Unit	Description	Weightage*(%)	
1	Introduction to Environmental studies, Ecosystem and Natural Resources- Definition, Scope and importance of Environmental Studies (ES) - Component of Environment:- Atmosphere, Hydrosphere,		
	 Lithosphere & Biosphere Biogeochemical cycles: Carbon cycle and Nitrogen cycle Structure of ecosystem – Abiotic and Biotic components (Producers, Consumers & Decomposers) Functions of Ecosystem:- Energy flow in an ecosystem , Food chains, Food webs with examples 	50%	
2	 Classification - Renewable & Non Renewable Resources Biotic(BIOLOGICAL) Interactions Positive Interactions with suitable examples A. Mutualism B. Commensalism C. Proto-cooperation Negative Interactions with suitable examples A. Exploitation B. Competition C. Antibiosis 	50%	

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Teaching-Learning	Blended learning approach incorporating both traditional classroom
Methodology	teaching as well as usage of ICT tools and also outdoor activity.

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/Practical Examination Internal Continuous Assessment in the form of Practical, Viva voce, Quizzes, Seminars, Assignments, Attendance	50%
2.	External Examination	50%

Course Outcomes: Having completed this course, the learner will be able to		
1.	Understand the fundamental concepts of Environment so that they can appreciate the	
	importance of individual efforts to protect and preserve our environment.	
2.	Make judicious use of our resources that will not only help present generation but also the	
	future generations in meeting their needs.	

Suggested References		
Sr. No.	r. No. References	
1.	Textbook of Environmental Studies for Under gratuate Courses- Erach Bharucha	
2.	Ecology and Environment by P. D.Sharma	
3.	Fundamentals of Ecology by E. P. Odum.	
4.	Ecology by Mohan P. Arora.	
5.	Fundamentals of Ecology by M. C. Dash.	

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6.	Environmental Science by S. C. Santra.
7.	An Introduction to Environmental Engineering & Science by Gilbert N Master.
8.	Encyclopedia of Environmental Pollution and Control by R. K. Trivedi.
9.	Ecology and Sustainable development by P.S. Ramkrishana.
10.	Environmental Conservation; Fundamentals of Forestry Vol 5 by S.S. Negi, Bishen Singh, Mahendrapal Singh.
11.	Environmental Studies For Undergraduate Courses – UGC

On-line resources to be used if available as reference material
On-line Resources
Environmental Studies For Undergraduate Courses - UGC
https://oceanservice.noaa.gov/economy/
https://www.greenmountainenergy.com/why-renewable-energy/protect-the-environment
https://education.nationalgeographic.org/resource/ecosystem/
https://www.futurelearn.com/info/courses/introduction-to-environmental- science/0/steps/269824#:~:text= Natural%20resources %20are%20the%20raw,in%20between%20are%2

science/0/steps/269824#:~:text=**Natural%20resources**%20are%20the%20 Onatural%20resources.

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BCA (Bachelor of Computer Applications)

Course Code	US2VABCA02	Title of the Course	NCC -1
Total Credits of the Course	02	Hours per Week	02

	 Course Content Part (I) Theory Course Content Part (II) Practical Course Objectives: Cadets will be able to: - Know about the history of NCC and Awareness of Nation. Its organization and incentives of NCC for their career prospects.
Course Objectives	 Acquire knowledge of duties and conduct of NCC cadets Understand about different NCC camps and their conducts.
	 Understand the concept of national integration and its importance. Understand the concept of self-awareness and emotional intelligence.
	 Understand the concept of critical & creative thinking. Understand the process of decision making & problem solving.
	 Understand the concept of team and its functioning. Understand the concept and importance of Social service.

	Course Content Course Content Part (I)Theory		
Unit	Description	Weightage (%)	
1.	 Unit 1- NCC General & National Integration Awareness (NI). ❖ Incentives of NCC, Duties of NCC Cadet. NCC Camps: Types &Conduct. ❖ National Integration: Importance & Necessity, Factors Affecting 	25 %	

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	National Integration, Unity in Diversity & Role of NCC in Nation Building, Threats to National Security.	
2.	Unit 2- Personality Development & Military History.	
	✤ Intra & Interpersonal skills - Self-Awareness- & Analysis, Empathy,	
	Critical & creative thinking, Decision making and problem solving.	25 %
	Study of Battles of Indo-Pak Wars 1965 & 1971, Acquire awareness	
	about the basic weapon system in use in the Armed Forces.	

	 Course Content Part (I) Theory Course Content Part(II)Practical Course Objectives:
Course	Understand that drill as the foundation for discipline and to command a group for common goal.
Objectives	Understand the importance of a weapon its detailed safety precautions necessary for prevention of accidents.
	Develop awareness about different types of terrain and how it is used in battle craft.
	Develop the concept of various markings on the map and how they are co- related to the ground features.

	Course Content Course Content Part (II)Practical		
Unit	Description	Weightage (%)	

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1.	Unit 1. Drill, Weapon Training	
	Foot Drill Dahine, Baen, Aage aur Piche Kadam Lena, Chal se Murdna,	
	Tej Chal se Salute Karna, Tej Kadam Taal aur Tham, Tej Kadam Taal se	25 %
	Kadam Badalna. Teeno Teen se Ek File aur ek file se Teeno Teen Banana	25 70
	↔ Weapon Training Range procedure & Theory of group, Short Range	
	firing.	
2.	Unit 2. Map Reading & Field Craft & Battle Craft	
	 Protractor Bearing and its conversion methods, Service protractor and its 	
	uses. Prismatic compass and its uses and GPS, Navigation by compass	
	and GPS.	25 %
	✤ Field Craft & Battle Craft indications of landmarks and Targets, Intro,	
	Definitions, Types of Ground, Indication of Landmarks, Methods of	
	ident of targets, difficult targets.	

Teaching-	Classroom teaching and learning
Learning	Ground –Based learning (Practical)
Methodology	Project-Based Learning
	Problem-Based Learning
	Inquiry-Based Learning
	Group Discussion.
	Collaborative Learning
	Ground work practical.
	Army Wing Camps Taring.

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	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written		
2.	Internal Continuous Assessment in the form of Practical &Viva	50%	
3.	External Examination Written	500/	
4.	External Examination Practical & Viva	50%	

	Course Outcomes
1.	After completing this course, the cadets will be able to: - Imbibe the conduct of NCC cadets.
2.	Respect the diversity of different Indian culture.
3.	Practice togetherness and empathy in all walks of their life.
4.	Do their own self-analysis and will work out to overcome their weakness for better performance in all aspects of life.
5.	Understand creative thinking & its components.
6.	Think divergently and will try to break functional fixedness.
7.	Make a team and will work together for achieving the common goals.
8.	Do the social services on different occasions.

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Suggested References		
Sr. No.	References	
1	NCC Hand Book	
2	DG NCC App	
3	NCC DG Pressy	
4	NATIONAL CADET CORPS (S.GAUR)	

On-line resources to be used if available as reference material

On-line Resources

https://indiancc.nic.in/ncc-general-elective-subject-course-design/

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BCA (Bachelor of Computer Applications)

Course Code	US2VABCA03	Title of the Course	NSS - 1
Total Credits of the Course	02	Hours per Week	02

	1. Develop among students a Sense of Social and Civil Responsibility
	2. Develop Competence required for group-living and Sharing of Responsibilities.
Course	3. Development of the personality of students through Community Service.
Objectives	4. Understand the Community in which they work.
	5. To know the basic concept, Philosophy, objectives and various advisory Committees of NSS.
	6. To understand the basic programmes and activities of NSS.

	Course Content			
Unit	Description	Weightage (%)		
1.	 National Service Scheme: Introduction and Basic Concepts: (Theory) Introduction of National Service Scheme History & Philosophy of NSS Mission, Objective, Symbol, NSS Badge, Flag, NSS Songs and NSS Day Maintenance of daily Record 	50%		
2.	 Activity Based Programmes : (Practical) Various NSS Programmes, Activities and it's Aims. Orientation of NSS volunteers. Regular Activities, One Day Camp and Special Camp Celebrations of important days recognized by united nations, Central Govt., State Govt. 	50%		

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Teaching- Learning	 Lecture Method Online Lectures
Methodology	Group DiscussionPractical Activities

	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage (%)	
1.	Internal Written /Practical (Written 25% + Practical 25%)	7 00/	
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance, Practical	50%	
3.	External Examination (Written 25% + Practical 25%)	50%	

Cou	CourseOutcomes:HavingCompletedthiscourse,thestudentswillbeableto		
1.	Familiar with the basic concept, Philosophy, objectives and various advisory Committees of NSS		
2.	Understand the community in which they work.		
3.	Understand themselves in relation to their community.		
4.	Make them a sense of Social and Civil Responsibility.		
5.	Develop Competence required for group-living and Sharing of Responsibilities.		
6.	Have development of the personality of them through Community Service.		
7.	Understand the basic programmes and activities of NSS.		

Suggested References		
Sr. No.	References	
1	NATIONAL SERVICE SCHEME MANUAL	
On-line resources to be used if available as reference material		
https://nss.gov.in		

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BCA (Bachelor of Computer Applications)

Course Code	US2VABCA04	Title of the Course	Yoga, Meditation and Fitness–I
Total Credits	02	Hours per	02
of the Course	02	Week	02

	1. To maintain physical fitness and wellness among the students.	
Course	2. To guide the students about the concept of health and happiness through	
Objectives	Yoga.	
	3. To guide the students about mental health.	
	4. To prepare the students to maintain the mental and physical health.	
	5. To guide the students to lead a happy life with Yoga and meditation.	

	Course Content	
Unit	Description	Weightage (%)
1.	Yoga :- Introduction and Basic concepts: Meaning, Definition, Importance and Types of Yoga Origin and Development of Yoga. Meaning, Concept, Steps and Importance of Ashthang Yoga. How Yoga is different from Physical exercise. Yoga practice in daily life and its benefits.	50%
2.	 A. Yoga & Meditation for Fitness: (Practical & Theory) Music & Meditation, Omkar Mantra & Meditation, Benefits of Meditation 	50%

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B. Practical Aspect: (Practical & Theory)	
	Prayer, Suryanamskar with Mantra, Subtle Exercise
	• Pranayams: Anulom-Vilom, BhramriPranayam, 3SR Breathing
	Technique-practice and Benefits
	• Aasans with their names, Practical and Benefits:
	• Standing Position: Vir bhadrasan, Trikonasan, Garudasan,
	Ardhchandrasan, Tadasan, Vrikshasan
	• Sitting Position: Sukhasan, Lolasan, Yog mudras,
	ArdhMatsyendrasan, Janu sirasan, Paschhimotasan
	• Relaxation Position: Bhujangasan,Sarvangasan, Naukasan,
	Matsyasan, Setubandhasan, Dhanurasan, Shalbhasan
	Yog Nindra

Teaching-	Teaching learning methodology: Student Centric teaching learning methodology
Learning	with practical and theory sessions with demonstration, group discussion and
Methodology	practical sessions along with traditional methods of teaching.

	Evaluation Pattern	
Sr. No.	Details of the Evaluation	Weight age
1.	Internal Written	
2.	Internal Continuous Assessment in the form of Quizzes, Seminars, Assignments, Attendance, Practical	50%
3.	External Examination	50%

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Course	Course Outcomes:		
1.	Students will increase in concentration & will power through Yoga & Meditation		
2.	Students will learn how to lead a balanced life.		
3.	Students will understand the basic body system, root of diseases and remedies from Yoga		
4.	Students will experience the positive change in their life with the practices of Yoga.		
5.	Students will receive the grand Yoga story of India.		

	Suggested References		
Sr. No.	References		
1	Yoga Sukshma Vyayma by Dhirendra Brahmachari		
2	Asana Pranayama Mudra Bandha by Swami Satyananda Saraswati. Publisher: Yoga Publication Trust, Munger, Bihar,I		
3	Karma Yoga, Bhati Yoga, Raja Yoga, Jnana Yoga by Swami Vivekananda		
4	Yoga Sutras of Patanjali by Swami Satyananda Saraswati. Publisher: Yoga Publication Trust, Munger,Bihar,India		
5	Hatha Yoga by Swami Sivananda.Publisher: The Divine Life Society, Uttarakhand, India		
6	Gheranda Samhita by Swami Nirjanananda Saraswati. Publisher: Yoga Publication Trust, Munger, Bihar, India		
7	Essence of Yoga by Swami Shivananda Saraswati. Publisher: The Divine Life Society		
8	Yoga and Kriya by Swami Shivaananda Saraswati. Publisher; Yoga Publication Trust, Munger, Bihar, India		

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On-line resources to be used if available as reference material

On-line Resources

http://lyu.ac.in/yoga/

http://www.whenlifeisgood.com/iyengar-yoga-home-practice-sequences-a-resource-page
