

Title of the Practice:

STUDENT'S MANAGEMENT SYSTEM

Objectives of the practice:

To drive youth to reach full potential by nurturing their innate genius in a congenial atmosphere

To facilitate acquisition of competencies, skills, talents and promote multi disciplinary explorations

To offer a range of curricular, co curricular, extracurricular, metacurricular experiences to retrain, reskill and reinvent oneself

To explore domains that lie beyond cognitive mastery of disciplines

Context:

The main purpose of higher education is to bring into being a new generation who would establish a new world. Apart from giving importance to talents, specialization, achievement and success, Holy Cross College intends to cultivate an awakening intelligence in students to create a new culture, structure and civilization. Students need to be emotionally intelligent and mentally stable to tackle future challenges and unpredictable situations. So, the concern is to help a future generation blossom to its full potential by engaging in investigating the fundamental reality of life. The one hour which was initially squeezed in to the regular working hours for this practice was later made in to an additional hour directed by the Governing Body based on feedback received from staff and students.

The practice:

- Through participation in club activities, committees, forums, cultural programmes, eco spiritual practices, sports, library activities, internet browsing etc. students spend time in diverse learning methods and activities mostly in a self organized learning environment
- They harness their own energies in the most optimal way through self learning, collaborative research projects (CRP) and social responsibility projects (SRP)
- They donate blood, conduct medical camps, do peer counseling and visit care homes

- They listen to and practice Expert talks, record the best investments they've made in life, discuss ethics and consumerism, conduct unmanned sales, sell hand made products, practice street plays, listen to motivational speakers, observe nature, do organic gardening, attend sessions in yoga, make use of the library for their academic needs and leisure needs, and do a lot more other useful and engaging activities
- Students get groomed in multiple intelligences

Evidence of Success:

- ✓ Students act with responsibility, honesty and accountability.
- ✓ Students carry out 'Swachh Bharat' activities in villages
- ✓ Students give radio talks, awareness programmes, stage street plays, educate illiterates (outside the college) give digital literacy to locals and clear garbage on shorelines
- ✓ Students are better equipped to face academic challenges, face interviews with confidence and tackle conflicting situations in peaceful ways
- ✓ Discipline is not enforced in the campus. It simply happens with simple reminders
- ✓ There is a remarkable growth curve in their curricular, cocurricular and extracurricular activities
- ✓ Public feedback through WhatsApp on student activities is very encouraging
- ✓ Their research topics are unique, universal and useful
- ✓ This has enhanced the quality quotient of the student – teacher relationship and has also strengthened their global quotient

Problems encountered:

- ✓ The demands of the society to conform to set standards deter students from experimenting with new ventures
- ✓ Some students are negligent and do not make optimal use of this opportunity
- ✓ Continuity is lost during vacation and other breaks
- ✓ Material accumulations and memory skills are the important yardsticks to measure success
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Resources Required:

The college has funds pouring from UGC, State and Central Government and the students are trained to optimally use the resources and come out with positive outcome.

PROMOTION OF ENTREPRENEURSHIP:

TITLE:

Promotion of Entrepreneurial Essence

GOAL:

The spirit of entrepreneurship at C P PATEL AND F H SHAH COMMERCE COLLEGE is done through making the students feel invested, driven, and proficient enough of creating things with their own ideas. An entrepreneurial spirit is nurtured within the institution to encourage students to not only see problems, solutions and opportunities, but to come up with ideas to do something about them. The various programs adopted by the College for developing the entrepreneurial skills o the students are as below:

Sr/no.	PROGRAMS	PROCESS
1	ENTREPRENEURIAL DEVELOPMENT PROGRAM	TRAINING PROVIDED TO THE STUDENTS
2	CERTIFICATE COURSE IN ENTREPRENEURSHIP AND INNOVATIONS	A 32 HOUR VALUE ADDED PROGAM OFFERED BY THE COLLEGE
3	STUDENT'S STARTUP AND INNOVATION POLICY	AN INITIATIVE BY THE GOVERNMENT OF GUJARAT
4	MINOR RESEARCH PROJECTS (INDUSTRY SPONSORED)	RESEARCH PROJECTS UNDER THE GUIDANCE OF FACULTIES
5	INDUSTRIAL PROJECTS (AS IN CURRICULUM)	CONDUCTING INDUSTRIAL VISITS AND WRITING THE PROJECT REPORTS
6	COLLABORATIONS WITH INDUSTRIES	TO ORGANIZE VARIOUS EXPERT LECTURES, SEMINARS
10	VARIOUS SKILL DEVELOPMENT UG, PG , DIPLOMA AND CERTIFICATE PROGRAMS	PROVIDING ACADEMIC FLEXIBILITY INORDER TO ENHANCE THE ENTREPRENEURIAL SKILLS

BEST PRACTICE- II

THE CONTEXT:

- 1. To recognize initiatives that best promotes an entrepreneurial attitude of the students*
- 2. To create a matrix between the curriculum and the real market*
- 3. To encourage entrepreneurial solutions to societal needs*

THE PRACTICE:

- Creating events such as workshops, trainings, etc. that promote a wisdom of entrepreneurship.*
- To create events and campaigns that promote entrepreneurship.*
- To encourage entrepreneurial solutions along with the social needs.*

ADVANTAGES :

- Students become critical thinkers who are capable of identifying business opportunities by using cutting-edge investigative tools and problem-solving skills.*
- Business plans are industrialized, evaluated and executed.*
- Students apply interpersonal skills to effectively market a product or service, and develop skills needed to effectively lead an organization.*

CHALLENGES:

- Raising funds to carry out the proposals for a new venture*
- Expert staff with entrepreneurship experience to guide the students in an efficient manner*
- Inviting experts from industries –due to their busy schedule*

EVIDENCE OF SUCCESS:

- Expert teaching staff with entrepreneurship experience*
- Collaborations with start-ups in the industry*

RESOURCE REQUIRED:

- *Expert teaching staff with entrepreneurship experience*
- *Collaborations with start-ups in the industry*
- *Educating the students to undertake the Entrepreneurship Projects*