

C P PATEL AND F H SHAH COMMERCE (AUTONOMOUS) COLLEGE, ANAND

(Managed by SARDAR PATEL EDUCATION TRUST, ANAND)

AFFILIATED TO SARDAR PATEL UNIVERSITY, V V NAGAR

An ISO 9001 2015 Certified / An ISO 14001-2015 Certified / An ISO 21001-2018 Certified

GUJARAT INSTITUTIONAL RATING FRAMEWORK (4 STAR)

AAA Reaccredited CGPA 3.56 – GRADE **A⁺** KCG-Dept of Edu. Govt of Gujarat-April 2017

NAAC Reaccredited - CGPA 3.30 - GRADE **A⁺** UGC – MHRD, Govt of India – June 2022

Syllabus as per NEP 2020 with effect from the Academic Year 2023-2024

BACHELOR OF COMMERCE

(BCOM-G) (Semester- II)

Course Code	UB2MDCOM02	Title of the Course	ECONOMIC POLICIES OF INDIA
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1) To provide an overview on the policies and outcomes related to the Indian economy with special focus on the post-reforms period.2) The objective of this course is to provide a broad sweep of the Concept, Structure and Trends in the Indian Economy in a roughly chronological manner.
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Course Content		
Unit	Description	Weightage* (%)
1.	Agricultural Sector of India: Significance of agriculture in Indian economy; growth and productivity; role of technology; pricing; marketing in Agricultural Sector in Brief.	25%
2.	Industrial Sector of India: Significance of industry in Indian economy; Industrial Policy of 1991; Structural composition of, Indian industrial sector; small scale industries (case for and against); public sector (role and performance); competition policy.	25%
3.	Service Sector of India: Significance of services in the Indian economy; Performance of Service Sectors in India; Banking and Finance:- Role, forms ,Trends, composition and performance Education and IT:- Role, forms ,Trends, composition and performance	25%

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4.	Monetary policy and Fiscal Policy: Monetary policy:- Meaning ,Objectives ,Tools and Implication of Monetary policy Fiscal Policy:- Meaning ,Objectives ,Tools ;Tax Reforms and GST – Tax Revenue and its devolution to states –Public debt and its magnitude in India	25%
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Teaching-Learning Methodology	Through a combination of lectures, direct reading, case studies projects , Power Point Presentation, Role Playing, Class Room interaction, Group Discussion and Field Projects
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Evaluation Pattern		
Sr.No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per the NEP-2020 Guidelines)	30%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per the NEP-2020 Guidelines)	20%
3.	Semester End Examination	50%

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Course Outcomes: Having completed this course, the learner will be able to	
1.	Student will be able to understand govt policies and programs
2.	It will result in comprehensive understanding of Indian Economy among the students
3.	Students will learn to identify, compile, interpret and analyse the problems of the economy and its policy measures
4.	Students will be able to understand the impact of government policies relating to taxation, price controls, subsidies, efficiency and so on.

Suggested References:	
Sr. No.	References
1.	Dhingra, I.C , "Indian Economy", - Sultan Chand ,2023
2.	Ruddar Dutt and K.P.M. Sundaram - "Indian Economy", S.Chand& Co,2023
3.	Misra, S.K. and Puri, V.K. (2014). Indian Economy. Himalaya Publishing House, Mumbai., 2023
4.	Agarwal A N &Agarwal M K (2017) Indian Economy: Problems of Development and Planning, Wishwa Prakashan, New Delhi.

On-line resources to be used if available as reference material
http://www.wbnsou.ac.in/online_services/slm/pg/economics/Indian_Economy-I_P-03.pdf
https://ncert.nic.in/textbook/pdf/keec101.pdf
https://www.nios.ac.in/media/documents/SecEcoCour/English/Chapter-21.pdf