



Yearly Status Report - 2017-2018

| Part A | |
|---|--|
| Data of the Institution | |
| 1. Name of the Institution | C P PATEL AND F H SHAH COMMERCE COLLEGE, ANAND |
| Name of the head of the Institution | DR R D MODI |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02692250710 |
| Mobile no. | 9898211089 |
| Registered Email | iqaccppfhsccl970@gmail.com |
| Alternate Email | drrdmodi@gmail.com |
| Address | NEAR N S PATEL CIRCLE, NEAR SARDAR PATEL OVERBRIDGE, BHALEJ ROAD |
| City/Town | ANAND |
| State/UT | Gujarat |
| Pincode | 388001 |
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |

| | |
|--|---------------------------|
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | DR SAJENA M PILLAI |
| Phone no/Alternate Phone no. | 02692255710 |
| Mobile no. | 9512941211 |
| Registered Email | iqaccppfhsc1970@gmail.com |
| Alternate Email | sajenapillai.SP@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.cppfhsc.org/PDF/AQAR_2016_17.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | https://www.cppfhsc.org/PDF/Academic_Calender.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.38 | 2008 | 28-Mar-2008 | 20-Feb-2014 |
| 2 | B | 2.76 | 2014 | 21-Feb-2014 | 20-Feb-2019 |

| | |
|----------------------------------|-------------|
| 6. Date of Establishment of IQAC | 19-Jun-2009 |
|----------------------------------|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|--------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/beneficiaries |
| ENERGY AUDIT | 03-Jan-2017 | 1801 |

| | | |
|-------------------------------|-------------------|------|
| | 06 | |
| ISO CERTIFICATION | 09-Apr-2017 06 | 1801 |
| EQUIPMENT AUDIT | 09-Aug-2017 06 | 1801 |
| PARTICIPATION IN NIRF | 23-Nov-2017 09 | 1801 |
| MoU | 01-Dec-2017 05 | 1801 |
| INTERNAL ADMINISTRATIVE AUDIT | 10-Jan-2018 06 | 1801 |
| AISHE | 12-Jan-2018 06 | 1801 |

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|------------------------------------|-----------------|--|-----------------------------|--------|
| DDUKK | UGC | UNIVERSITY GRANTS COMMISSION | 2017 4380 | 748265 |
| COMMERCE and MANAGEMENT DEPARTMENT | SWARNIM GUJARAT | KNOWLEDGE CONSORTIUM OF GUJARAT, AHMEDABAD, GOVET OF GUJARAT | 2017 365 | 40000 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held

12

| | |
|--|-----------------------|
| during the year : | |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
| Upload the minutes of meeting and action taken report | No Files Uploaded !!! |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Applied for RUSA Grants ISO certification for Quality and Environment (ISO 9001:2015 and ISO 14001:2015) Academic Administrative Audit (Both Internal and External) Preparation of Lesson Plans and Maintaining Academic Diary

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| Encouraging more students for taking up Research Activities events | <ul style="list-style-type: none"> • 16 Industry sponsored and Management sponsored Minor Research Projects completed by the students • Every year students participate in Gujarat Economic Conference, submit and present the research paper • Students have participated in Student Research Program under the MoU signed |
| Applying for COLLEGE FOR POTENTIAL FOR EXCELLENCE | Obtained the highest grant of Rs. 12 crores to start BVoc, MVoc Community College (An Autonomous College Sponsored by UGC), therefore UGC agreed to give the CPE Status without any funding. But we wanted to apply for it again with complete procedures. |
| Augmenting Research Activities among the Faculties | <ul style="list-style-type: none"> • 10 Industry Sponsored Research Projects • 2 students have been honored the degree of Ph.d under our Research Guides • 4 UGC Sponsored Minor Research Projects ongoing • 6 Industry Sponsored Minor Research Projects Ongoing |

| | |
|--|---|
| Encouraging Publication work | 23 number of publications have been done by the faculties in UGC Approved Journal and other International Peer Reviewed Journals |
| Forming UGC Committee to have a more in-depth study of the Plans and Grants of UGC | <ul style="list-style-type: none"> Executed actions for obtaining more and more grants from UGC for various activities Two UGC sponsored Seminars have been organized |
| Increasing Industry Academia Interaction | <ul style="list-style-type: none"> Industry Sponsored Research Projects undertaken Involvement of Several Industries in the Curriculum designing is done Students undergo Internships designed under the curriculum as well as beyond the curriculum to have more practical knowledge and Make project Reports |
| Adding more number of New Courses | <ul style="list-style-type: none"> Executed (Added more Diploma Courses under Community College) Introduced a Diploma Course in Entrepreneurship & Innovations A Value added course in IPR, Copyright & Trade mark Fundamentals Computer Course under the ACRIL Dept. of the college |
| Organizing more National and International Seminars | <ul style="list-style-type: none"> Submitted a Proposal for NAAC Sponsored National Seminar on "Understanding the New Framework of NAAC" Two UGC Sponsored Seminars organized One SPET Sponsored Seminar organized on Understanding IPR, PATENT RIGHTS AND COPYRIGHTS A Robotics Workshop |
| Boosting the use of ICT | <ul style="list-style-type: none"> Library is Fully Automated 3 Smart Class Rooms developed |

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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|-------------------------------------|--------------|
| SARDAR PATEL EDUCATION TRUST, ANAND | 11-Jul-2017 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

07-Apr-2017

| | |
|--|--|
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 12-Jan-2018 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The College has its own IT Department with Technical Staff to maintain and sustain the Management Information System. Moreover, through the portals of Government of Gujarat and Sardar Patel University, the college makes use of Management Information System like wise:</p> <p>(A) ADMINISTRATION: COLLEGE: 1. Biometric systems for Staff Attendance payroll management 2. Admission Procedure 3. Tally 4. Message to the Parents through SMS 5. Photo ID at the time of Admission 6. Financial Status on Daily Basis 7. Monthly Financial Summary 8. Roll No and GR no. of students 9. Whatsapp Group of students and information is passed through such groups SARDAR PATEL UNIVERSITY CONNECTED: 1. Internal Mark 2. Fees 3. Students' Enrolment done online 4. Examination Fees 5. University APP (Providing information regarding syllabus, Examination Time Table, Result declaration) 6. University WEBSITE GOVERNMENT OF GUJARAT: 1. Salary of the Grant-in-Aid Staff 2. Other links created by the State Government regarding Discharging of Activities 3. Financial Audit of various funds made available (B) .LIBRARY INFORMATION CENTRE: • SOUL software utilized for the computerized Book Issue/Return of the Books • Data entry of books • Completely Computerized • Availability of online eBooks and E-Journals • Availability of the facility of Free Internet Services for students and faculties. • Digitization of Question Paper. Internet facilities for staff and students wifi facility available for students as well as for faculties c) Total number of class rooms 10 class rooms d) Class rooms with ICT facility and 'smart' class rooms 3 rooms e) Students' laboratories 3 laboratories f) Research laboratories 1 laboratories</p> |

Part B

CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Planning and Implementation****1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I**

The curriculum adopted by the university is implemented by our in letter and spirit. The college has been following the norms and ac of Sardar Patel University, Vallabh Vidhyanagar. Under the recomm of the college, the Academic Affairs Committee of the college prep Diary according to academic calendar of the affiliated university T been following the norms and academic patterns of Sardar Patel Univ Vidhyanagar which ultimately frame the curriculum and update the c syllabi in a regulated intervals in which the Board of Studies s contribute. The Curriculum of Self Financed Courses like BCA, BBA-IT courses under the BVOC and COMMUNITY COLLEGE are designed by our later on their approval is sought from the University. The curricul Add on courses like PGDCA, DCA, Courses under ACRIL, DTP, are des Faculties of the college and then it is passed through Approval p University. Our Faculties have designed in all syllabus of more than THREE YEARS. According to the present system, the curriculum involv areas of knowledge in Social science, Science, Management, Humaniti Application. An Academic Calendar is prepared and the Faculties are task which is submitted to the IQAC in the beginning of the Academ also submitted to the Principal and to the Management of the college maintaining Academic Diary, as suggested by the IQAC of the college of departments is attached to mentorship programme which is to strer of appreciation and affection that exists between teachers and st department submits an activity calendar for the month which they try This is achieved by using various forms of curricular and co-curricul including interactive lectures, presentations, individual assignmen and self-learning activities, seminars, role plays, simulations, individual and team projects and workshops. The activities enhance the syllabus plan. The details of it are available in the Prospectu the University website. We have Time Table Adjustment Committee to in case of teacher absenteeism due to unavoidable reasons. Teach prepared by each subject teacher 7 days before the beginning of the Academic Committee of the college looks into the the Syllabus Pl tables. Time Tables are prepared well in advance and made availab commencement of each semester. The senior most Faculty of the su teaching duties as per 16 hrs (18 periods of 55minutes) per teacher case the workload is more than the visiting faculties are appointed of lectures are very rare. The college provides requisite reference teaching materials to enable teachers to ensure effective delivery The research committee of the college encouraging students and facu research orientated approach and motivate them to prepare minor and project proposal. The faculty members are

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneursh |
|-------------------------------|-----------------|-----------------------|----------|---|
| CERTIFICATE COURSE IN ENGLISH | | 15/06/2017 | 53 | Focus on Employability Entrepreneurship |

| | | | |
|--------------------------|------------|----|---|
| DIPLOMA IN BANKING | 15/06/2017 | 21 | Focus on Employability and Entrepreneurship |
| DIPLOMA IN TAX PRACTICES | 15/06/2017 | 25 | Focus on Employability and Entrepreneurship |

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of |
|------------------------------------|--------------------------|----------|
| No Data Entered/Not Applicable !!! | | |

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of Course System |
|----------------------------------|--------------------------------------|---|
| PGDCA | COMPUTER APPLICATION | 15/06/ |
| BCom | COMMERCE | 15/06/ |
| BBA | MANAGEMENT | 15/06/ |
| BCA | COMPUTER APPLICATION | 17/06/ |
| BBA | MANAGEMENT IN INFORMATION TECHNOLOGY | 15/06/ |
| BCom | COMMERCE-SELF FINANCED | 15/06/ |
| BVoc | BANKING & FINANCIAL SERVICES | 15/06/ |
| BVoc | INSURANCE & FINANCIAL MARKETING | 15/06/ |
| BVoc | EXPORT IMPORT MANAGEMENT | 15/06/ |
| BVoc | SUPPLY CHAIN LOGISTICS | 15/06/ |
| BVoc | SOFTWARE DEVELOPMENT | 15/06/ |
| MCom | COMMERCE-SELF FINANCED | 15/06/ |
| MVoc | INSURANCE & FINANCIAL MARKETING | 15/06/ |

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma |
|--------------------|-------------|---------|
| Number of Students | 53 | |

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | N |
|--|----------------------|---|
| Certificate in Beauty Parlour | 21/07/2017 | |
| Certificate Course in IPR, Copyright Trade mark Fundamentals | 18/07/2017 | |
| Certificate Course in Entrepreneurship Development | 23/08/2017 | |

| | | |
|---------------------------------|------------|--|
| Diploma in Computer Application | 15/06/2017 | |
| Certificate Course in English | 15/06/2017 | |

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1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled Interns |
|-------------------------|--|----------------------------------|
| BBA | INTERNSHIP | 12 |
| BCA | FIELD PROJECTS | 93 |
| BBA | INFORMATION TECHNOLOGY MANAGEMENT- INTERNSHIP | 13 |
| BVoc | BFS- INTERNSHIP | 58 |
| BVoc | SCL-INTERNSHIP | 2 |
| BVoc | EXIM-INTERNSHIP | 31 |
| BVoc | SD-INTERNSHIP | 26 |
| BVoc | EM-INTERNSHIP | 3 |

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

| | |
|-----------|--|
| Students | |
| Teachers | |
| Employers | |
| Alumni | |
| Parents | |

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

The CPPFHSCC youth have an ingrained social awareness, and this is reflected in their thoughts, gesticulation, actions and performances. A strong influence can be obviously seen among our students is that, they are able to think beyond their own boundaries even globally. The value based education that they receive here moulds them into instruments of social change. Even though their curriculum does not provide the freedom to tailor their courses according to their strengths and weaknesses, still most of our students stay focused, prepared and capable of independent thinking. Our students are actively involved in each and every activity at the college. They in real sense bridge a Gap between the TEACHERS AND STUDENTS from organizing the ORIENTATON Program of the Fresher to Annual Day. In each and every activities carried out they are involved and get involved in the Planning of the event to completely organizing it. Sometimes they even contribute with their conception of ideas. Our students are also actively involved in promoting an eco friendly campus. They have assisted in constructing compost pits, harvesting pits. Besides conducting Blood Donation camps and innovative informative awareness programmes on AIDS, drug abuse, environmental protection, etc. Tailoring the N.S.S. unit of our college has also conducted

programme with a focal theme "Youth for cleanliness, Rain Water Harvesting, Conservation, Vyasan Mukti ". The "Earn while you Learn" scheme has students to continue their studies without financial threats. It has them with courage and determination to pick up challenges. We have a (Students' Directed Seminar Series Council), in which the students to organize many seminars and conferences. They participate in the activities out of the University. There are as many as fifty, a sizeable portfolio of University rank holders and star performers who aspire to be singers, leaders, news readers, anchors, actors, reporters and editors. There are others who opt for a job that fit their profile. Our youth are better at face interviews and some of them have successfully sold themselves in the markets. CPPFHSCC is also proud of its alumni , who have distinguished themselves through their remarkable achievements. We are proud of Young Entrepreneur holders and Best Library User award holders. The most interesting aspect in regard is the resources involved. It costs nothing, but, motivation and the persons concerned. And the motivation is at the highest simply because of the reward of regards by the students immediately. The feedback from students helps to meet the expectations of newer generations of the college proposes through the alumni to help college's infrastructural activities. They have suggested us various extension activities and activities through their feedback. The cultural issues that necessitate a conducive environment in the college rely on collaboration between stakeholders like parents, Head of the institution and Management. Installing an incinerator as suggested

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Applicants received |
|-----------------------|-----------------------------------|---------------------------|-------------------------------|
| BCom | COMMERCE | 390 | 411 |
| BBA | MANAGEMENT | 80 | 61 |
| BCA | COMPUTER APPLICATION | 80 | 76 |
| BBA | INFORMATION TECHNOLOGY MANAGEMENT | 80 | 49 |
| BCom | COMMERCE-SELF FINANCED | 120 | 67 |
| BVoc | BANKING & FINANCIAL SERVICE | 50 | 29 |
| BVoc | EXPORT IMPORT MANAGEMENT | 50 | 23 |
| BVoc | SOFTWARE DEVELOPMENT | 50 | 21 |
| BVoc | EVENT MANAGEMENT | 50 | 3 |
| MCom | COMMERCE | 140 | 139 |

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students | Number of students | Number of fulltime teachers available in the | Number of fulltime teachers available in the |
|------|--------------------|--------------------|--|--|
| | | | | |

| | enrolled in the institution (UG) | enrolled in the institution (PG) | institution teaching only UG courses | institution teaching on PG courses |
|------|----------------------------------|----------------------------------|--------------------------------------|------------------------------------|
| 2017 | 1472 | 243 | 59 | 0 |

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|
| 59 | 59 | 100 | 13 | 3 |

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Efforts are made for more admissions in our college and have to hold on to the Admission policy of Gujarat, so every teacher is assigned more number of students under mentorship, but every mentorship is well groomed and guided by the Mentor that reflects in the outcome and participation with the teachers in each and every activity of the college. The college has developed a strict system with an objective of having increased interaction between teacher and students (mentor) that they develop a compassionate, sound and smooth communication practice on an emotional teaching learning process effective and efficient. To accomplish all the above stated objectives, the college has developed a mentor-mentee programme which has evolved a system to develop communication administration, students and their parents. Each mentor keeps a complete database of students for 40 students in a class. The mentor remains in touch with the students regularly. There is a system of mentoring in the college on every Saturday, where the mentors interact with the mentees to solve their problems and grievances at their level or bring the same to the notice of the authority. Mentors provide academic advice to the students. Students, who do not perform well in the class tests and their attendance is also irregular, are referred to the mentors who try to find out the causes of underperformance and are involved in the system. Besides, mentors also comprehend the potential and go through capacity building as a part in cocurricular activities. Such students are identified and are motivated to join related activities to promote their holistic growth. The mentors also advise the mentees about their capabilities and encourage them to take up activities as per their interest. The students are guided regarding the The Ethics to be followed. The college can with this system give all students equal attention in advising and mentoring. Some of the achievements after the implementation of this practice are: Improvement in Students' Attendance, better mentees behavior like developing more confidence, communication skills, personality, and optimal social behavior and relationship between the teacher and the student. Increased participation in extracurricular activities, and Improvement in the academic performance, performance in the cocurricular activities and events with confidence and improvement results of the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentors |
|--|-----------------------------|---------|
| 1472 | 59 | |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year |
|-----------------------------|-------------------------|------------------|--|
| 19 | 8 | 11 | 12 |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships International level from Government, recognised bodies during the year)

| Year of | Name of full time teachers receiving awards from | Designation | Name of the award, fellowship, received from recognized bodies |
|---------|--|-------------|--|
| | | | |

| Award | state level, national level, international level | | |
|-------|--|---------------------|---|
| 2017 | DR R D MODI | Principal | Honour for Blood Donation Eff providing Highest Units of Blo Mitra Mandal Anand |
| 2017 | DR R D MODI | Principal | Honour for Blood Donatio Eff providing Highest Units of Blo Society Anand |
| 2017 | DR R D MODI | Principal | Best Teacher Award Best Teacl Parivaar Anand |
| 2017 | DR R D MODI | Principal | Best Teacher Award Lions Club Anand Sardar, Anand |
| 2017 | DR R D MODI | Principal | Best Administrator Award PEARL Educational Excellence, Madur |
| 2017 | DR R D MODI | Principal | Best Library User Award Contin since five years for Best Libra: Patel Education Trust |
| 2017 | DR R D MODI | Principal | Honour for Thalessemia Testing last Five Years for Arranging Testing Camp, Lions Club Interi Sardar, Anand |
| 2017 | DR R D MODI | Principal | Gyan Parab Award Gyan Ratna Kasa Competition Gujarat, Gujarat |
| 2018 | DR R D MODI | Principal | Excellent Performance in Saptac Program Education Department (Gujarat |
| 2018 | DR R D MODI | Principal | Best Teacher and Administrato Brahmakumaris Ishwariya Visl |
| 2017 | DR R D MODI | Principal | Samaj Sevak Award Bhartiya Tail: MahaSabha, Delhi |
| 2017 | MR KAMAL AGAL | Assistant Professor | Coordinator of Youth Parliament Parliamentary Affairs GOI (Co Parliament dated 1213 Janua: Pondicherry an at college on 2' 2017 |
| 2017 | DR KHYATI J PATEL | Assistant Professor | Active Member of Bhartiya J |
| 2017 | DR KHYATI J PATEL | Assistant Professor | Executive member of Juvenile J Anand District (Nominated by (Government |
| 2017 | DR KHYATI J PATEL | Assistant Professor | Chairman of Anand Madhyamik Sch Managed by Anand Municipal: |
| 2017 | DR ARPITA ARORA | Assistant Professor | Certificate of Appreciation, Sh |
| 2018 | DR ARPITA ARORA | Assistant Professor | Shield of Appreciaton, Shradda H |
| 2018 | DR ARPITA ARORA | Assistant Professor | Certificate of Authorized Membe School Sports Club All |

| | | | |
|------|-------------------|---------------------|---|
| 2018 | DR ARPITA ARORA | Assistant Professor | Certificate of Appreciation f: |
| 2017 | MR HARISH PUNJABI | Assistant Professor | Appreciation Certificate for Be VOLUNTARY BLOOD DONATION CAMP Society, Anand |
| 2017 | MR DHAVAL THAKKAR | Assistant Professor | Appreciation Certificate for Be VOLUNTARY BLOOD DONATION CAMP, Society, Anand |
| 2018 | DR DIVYANG VYAS | Assistant Professor | Awarded the Degree of DOCTOR OF Commerce and Managem |

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester- end/ year-end examination | Date of declarat semester-end/ yea |
|----------------|----------------|----------------|---|------------------------------------|
| BCom | BCOM G | SEMESTER | 28/04/2018 | 25/05 |
| BBA | BBA G | SEMESTER | 28/04/2018 | 25/05 |
| BCA | BCA SF | SEMESTER | 28/04/2018 | 25/05 |
| BBA | BBAITM | SEMESTER | 28/04/2018 | 25/05 |
| BCom | BCOM SF | SEMESTER | 28/04/2018 | 25/05 |
| BVoc | BVoc BFS | SEMESTER | 28/04/2018 | 25/05 |
| BVoc | BVoc IFM | SEMESTER | 28/04/2018 | 25/05 |
| BVoc | BVoc EXIM | SEMESTER | 28/04/2018 | 25/05 |
| BVoc | BVoc SD | SEMESTER | 28/04/2018 | 25/05 |
| MCom | MCom SF | SEMESTER | 28/04/2018 | 25/05 |

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Unannounced test are taken in the subjects as per the convenience of teacher. For the Internal Evaluation, after evaluation the students answer papers in class and the model answers are discussed with them indicating where the students could have done better in a particular the Internal Evaluation, a Set of questions papers are drawn by the each of the subjects. Our faculties also serve as Observer in the Examination.. On application for verification of results students answer papers by the concerned teacher. Coordinators will also be at verification location which is announced in advance. We allow student Photocopy, or Pics of the Answer sheet of Internal Examination if queries regarding the evaluation and assessment of the answer books. solving the Grievances of the Students in the matter of Assessment Internal Test Answer Sheets, after the completion of the Assessment the student to give the application regarding the same. This method all the subjects and for all the courses. This reduces human error

As a reform and to have openness in the system, the Answer Sheets are shown to them and in case a student is still dissatisfied he/she can matter to the Examination Incharge of the college. External Evaluation is done out at University as a centralized place which is air conditioned and students have no access. In the External Evaluation, Papers are issued to the teacher by the Exam Committee on the day of correction at 9:00 am and come back before the teacher departs. The number of papers to be corrected in a particular day is restricted. After correction moderation is carried out by external faculty. The University intimates the principal regarding the student who has applied for Reassessment. The results are announced in the month of April/beginning of May. If the students have grievances at the time of Examination, the students can give application. The students are called and shown answer sheets. Based on the Reassessment decision the student's grievance is solved.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

The Academic calendar which is a record of a year long plan of the institution plays a key role in charting out the academic programmes. An Academic Calendar is prepared and the Faculties are allocated the task. Faculties are mainly responsible for the Academic Diary. Every department submits an activity calendar for the year and they try and adhere to. This is achieved by using various forms of co-curricular activities, including interactive lectures, presentational assignments, independent and self-learning activities, seminars, role plays, simulations, casestudies, individual and team projects and workshops. These activities enhance and supplement the syllabus plan. The details of the calendar are available in the Prospectus. Teaching plan is prepared by each subject teacher a few days before the beginning of the semester. The Academic Committee of the institution looks into the following matter of the curriculum: These teaching plans are discussed in the Departmental meeting and monitored by Coordinator/Head of Department and the members of the Academic Audit. Any modification, if required, is done in the departmental meeting. Informal feedback is obtained from the students. The Principal, HODs and Coordinators Each Faculty prepares the Syllabus and enters it in the Academic Diary and submits it to the Academic Committee.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered are stated and displayed in website of the institution (to provide the weblink)

https://www.cppfhsc.org/PDF/POs_COs_PSOs.pdf

2.6.2 - Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final examination |
|----------------|----------------|-----------------------------------|---|--|
| BCOMG | BCom | COMMERCE | 190 | 163 |
| BBA-G | BBA | MANAGEMENT | 26 | 15 |
| BCA | BCA | COMPUTER APPLICATION | 49 | 48 |
| BBA-ITM | BBA | INFORMATION TECHNOLOGY MANAGEMENT | 27 | 26 |
| BCOM-SF | BCom | COMMERCE-SELF FINANCED | 23 | 17 |

| | | | | |
|-------------|-------|---------------------------------|----|----|
| BVOC (BFS) | BVoc | BANKING & FINANCIAL SERVICES | 9 | 9 |
| BVOC (IFM) | BVoc | INSURANCE & FINANCIAL MARKETING | 2 | 2 |
| BVOC (SCL) | BVoc | SUPPLY CHAIN & LOGISTICS | 1 | 1 |
| BVOC (EXIM) | BVoc | EXPORT IMPORT MANAGEMENT | 1 | 1 |
| BVOC (SD) | BVoc | SOFTWARE DEVELOPMENT | 4 | 4 |
| MCOM | MCom | COMMERCE | 88 | 87 |
| PGDCA | PGDCA | COMPUTER APPLICATION | 11 | 10 |

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

<https://www.cppfhsc.org/PDF/StudentSatisfaction.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount r |
|-----------------------|----------|----------------------------|------------------------|----------|
| Minor Projects | 365 | INDUSTRIES | 125000 | |

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

| Title of workshop/seminar | Name of Dept |
|---|--------------|
| Understanding IPR, PATENT RIGHTS AND COPYRIGHTS A Robotics Workshop | ECONOM |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award |
|---------------------------------------|---|-----------------------|---------------|
| Digital Attendance with Identity Card | C P Patel F H Shah Commerce College, Anand | Patriot Club of India | 15/08/2017 |
| Bird's Nest | Keyur Prajapati, BCOM G SEMESTERI | atriot Club of India | 26/01/2018 |

[View File](#)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date |
|-------------------|------|--------------|----------------------|--------------------|------|
|-------------------|------|--------------|----------------------|--------------------|------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 18000 | 20000 | 22000 |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Aw |
|------------------------|--------------------|
| COMMERCE MANAGEMENT | 2 |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Imp |
|---------------|----------------------|-----------------------|-------------|
| International | COMPUTER APPLICATION | 14 | |
| International | COMMERCE/ACCOUNTANCY | 2 | |
| National | ECONOMICS | 2 | |
| National | COMMERCE/ACCOUNTANCY | 13 | |
| National | COMMERCE/MANAGEMENT | 4 | |

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

| Department | Number of Publ |
|----------------------|----------------|
| ECONOMICS | 3 |
| COMPUTER APPLICATION | 1 |
| ENGLISH | 1 |

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | No exc |
|--------------------|----------------|------------------|---------------------|----------------|---|--------|
|--------------------|----------------|------------------|---------------------|----------------|---|--------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Instituti mentioned |
|--------------------|----------------|------------------|---------------------|---------|---|---------------------|
|--------------------|----------------|------------------|---------------------|---------|---|---------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National |
|-----------------------------|---------------|----------|
| Resource persons | 0 | 2 |
| Attended/Seminars/Workshops | 59 | 59 |
| Presented papers | 2 | 22 |

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of participants |
|--|--|--|------------------------|
| NSS Orientation | NSS | 59 | |
| guru purnima celebration | NSS | 59 | |
| Tree Plantion | NSS | 3 | |
| Motivation lecture | NSS | 3 | |
| Thalassemia Awareness programme | NSS | 3 | |
| Thalassemia test | NSS | 3 | |
| Rakshabandhan | Brahmakumari Ishwariya Vishwavidhyalaya, Anand | 59 | |
| Teachers day | NSS | 59 | |
| 7 days NSS Camp at Gana Village, Gujarat | Adas Gram Panchayat | 3 | |
| Environment Day | NSS | 7 | |
| Shramyagna Day | BCOMSF/MCOMSF | 7 | |
| NSS Camp | Sardar Patel University | 3 | |

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognised organisations during the year

| Name of the activity | Award/Recognition | Awarding Organisation |
|----------------------|-------------------|-----------------------|
| | | |

| | | |
|---------------------|---|--------------------------------|
| NSS CAMP | Appreciation from Gram Panchayat of Gana Village to NSS Volunteers for organizing outstanding Social Extension activities and Environment Awareness and Conservation Programs like Bhajan Sandhya, Free Dental and Treatment Camp, Water Harvesting, and Cult | GANA PANC |
| NSS CAMP | Appreciation from Gram Panchayat of Gana Village to Ahinsa Group to NSS Volunteers for cleanliness activity | GANA PANC |
| NSS CAMP | Appreciation from Shrimati Kashiben Dhulabhai Patel Vidhyamandir, of Gana Village to NSS Volunteers for organizing outstanding Swachhata Abhiyan conducting ABSI Program | Shr. Kas. Dhul Pa Vidhy of Vil |
| NSS CAMP | Appreciation from Shrimati Pratmink Shala of of Gana Village to NSS Volunteers for organizing outstanding Swachhata Abhiyan conducting ABSI Program | Shr. Pratmi of o Vil |
| NSS CAMP | Appreciation from Shrimati Pratmink Shala of of Gana Village to the Golden Group of NSS Volunteers for organizing outstanding Swachhata Abhiyan conducting ABSI Program | Shr. Pratmi of o Vil |
| NSS CAMP | Appreciation from Indiranagri Primary School of of Gana Village to the Golden Group of NSS Volunteers for organizing outstanding Swachhata Abhiyan conducting ABSI Program | Indir Pri School. Gana |
| BLOOD DONATION CAMP | APPRECIATION BY INDIAN RED CROSS SOCIETY for having obtained 82 units of blood from the college | INDIA CF SOC AN |

[View File](#)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities |
|-----------------------|---|---------------------------|--|
| NURTURE | SARDAR PATEL EDUCATION TRUST, ANAND | ADAPTION OF FOUR VILLAGES | 3 |
| SWACHH BHARAT ABHIYAN | KNOWLEDGE CONSORTIUM OF GUJARAT, AHMEDABAD | CLEANLINESS DRIVE | 3 |
| WOMEN EMPOWERMENT | KNOWLEDGE CONSORTIUM OF GUJARAT, AHMEDABAD | WOMEN CELL ACTIVITIES | 3 |
| AIDS AWARENESS | MS. MANISHA GOHIL, ANAND HOMEOPATHIC COLLEGE, ANAND | AIDS AWARENESS PROGRAMS | 3 |

| | | | |
|------------------------------|-----------------------|--|---|
| COMMUNITY EXTENSION SERVICES | PATRIOT CLUB OF INDIA | ACTIVITIES WITH CHILDREN OF SLUM AREAS | 2 |
|------------------------------|-----------------------|--|---|

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange dur

| Nature of activity | Participant | Source of financial support |
|------------------------|-------------|-----------------------------|
| MINOR RESEARCH PROJECT | 3 | VIHITA CHEMICALS ,ANKLESHV |
| MINOR RESEARCH PROJECT | 6 | VIHITA CHEMICALS ,ANKLESHV |
| MINOR RESEARCH PROJECT | 2 | VIHITA CHEMICALS ,ANKLESHV |
| MINOR RESEARCH PROJECT | 5 | VIHITA CHEMICALS ,ANKLESHV |

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Dur |
|------------------------------|---|---|---------------|------|
| VALUE EDUCATION | VALUE EDUCATION | DIVINE YOUTH INDIA ASSOCIATION (DIYA) ,ANAND | 15/06/2017 | 31/: |
| ACADEMIC PROGRAMS | ACADEMIC PROGRAMS | LIONS CLUB INTERNATIONAL ,SARDAR, ANAND | 15/06/2017 | 31/: |
| ACADEMIC PROGRAMS | ACADEMIC PROGRAMS | DEPARTMENT OF BUSINESS STUDIES , SARDAR PATEL UNIVERSITY, VALLABH VIDHYANAGAR | 15/06/2017 | 31/: |
| INCULCATING UNIVERSAL VALUES | INCULCATING UNIVERSAL VALUES | PRAJAPITA ISHWARIYA VISHWAVIDHYALAY OF BRAHMAKUMARIS, ANAND | 15/06/2017 | 31/: |
| COMMUNITY SERVICES | COMMUNITY SERVICES | SINDHI SAMAJ, ANAND | 15/06/2017 | 31/: |
| STUDENTS COUNSELLING | STUDENTS COUNSELLING | SHRI H K AHUJA, SINDHI SAMAJ | 15/06/2017 | 31/: |
| PUBLICITY | MEDIA COVERAGE OF ACTIVITIES OF THE COLLEGE | VIJAY NEWS AGENCY, ANAND | 15/06/2017 | 31/: |
| STATIONARY SUPPLIES | STATIONARY SUPPLIES | HARIHAR BOOK DEPOT | 15/06/2017 | 31/: |

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of participants |
|--|--------------------|--|------------------------|
| Kiran Patel Co. (CA), Anand | 01/12/2017 | FINANCIAL AUDITING | |
| HDFC Bank Ltd, Anand | 09/05/2017 | CAMPUS PLACEMENT | |
| Gujarat Knowledge Society, Gandhinagar | 07/04/2018 | STUDENTS STARTUP AND INNOVATION POLICY | |

[View File](#)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure |
|--|------------------------------------|
| 12500000 | 12315960 |

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | Existence |
|---|-----------|
| Campus Area | |
| Laboratories | |
| Classrooms with LCD facilities | |
| Class rooms | |
| Laboratories | |
| Seminar Halls | |
| Seminar halls with ICT facilities | |
| Value of the equipment purchased during the year (rs. in lakhs) | |
| Classrooms with Wi-Fi OR LAN | |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version |
|---------------------------|---|---------|
| SOUL | Fully | 2.0 |

4.2.2 - Library Services

| Library Service Type | Existing | | Newly Added | | Total |
|----------------------|----------|---------|-------------|-------|-------|
| Text Books | 27355 | 3376956 | 42 | 9740 | 2739 |
| Journals | 0 | 0 | 19 | 39235 | 19 |
| e-Journals | 6000 | 0 | 0 | 0 | 600 |
| CD & Video | 249 | 0 | 0 | 0 | 249 |

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of |
|---------------------|--------------------|---------------------------------------|---------|
|---------------------|--------------------|---------------------------------------|---------|

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments |
|--------------|-----------------|--------------|------------|------------------|------------------|----------|-------------|
| Existing | 350 | 3 | 350 | 5 | 1 | 3 | 7 |
| Added | 104 | 2 | 0 | 0 | 0 | 1 | 1 |
| Total | 454 | 5 | 350 | 5 | 1 | 4 | 8 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media cen facility |
|--|---|
| No Data Entered/Not Applicable !!! | |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expend maintenance |
|--|--|--|--------------------|
| 1000000 | 1153168 | 1700000 | |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be av Website, provide link)

PROCEDURES, POLICIES OF MAINTENANCE 201718 Systematic procedures are for maintaining and utilizing physical, academic and support facilities in the college. Biennially, the Governing Body of the college calls the Principal and HODs of the different departments of the college. and Policies related to the maintenance and utilization physical, support facilities laboratory, library, sports complex, computers, are discussed and decided. The College Governing Body has appointed supervise the maintenance and the repair works inside the campus. Body keeps strict surveillance over the quality of maintenance and infrastructure and equipments. There is a Planning Board and UGC Plan to review and ensure the proper planning and utilization of UGC Grants construction and renovation of the infrastructure. Stock verification laboratory apparatus, sports equipment, furniture, machines and ICT done biennially by the faculty members before the college closes vacation. Instruments in labs, ROs, Overhead water tanks, Generator serviced regularly. Moreover, respective HODs are also part of the smooth functioning and performance of each constituent. The academic

of the College is from June to May. The maintenance work in the college during the summer vacation for the students in the month of April college building is provided to conduct Government examinations like Constable Exams, Sindhi Samaj Language exams, Movie shootings and Programs of sister institutes, etc. The computer systems are maintained by Instrumentation maintenance Assistants. For branded items like authorized service engineers are outsourced for maintenance works as a necessity arises. The Lifts and Biometric attendance Machines are maintained on Annual Maintenance Contracts. Antivirus /Anti Malware software are updated at specific intervals. All systems are connected with UPS for uninterrupted power supply to avoid hardware and software problems. The campus are maintained periodically by the gardener. The Finance Head monitors the House Keeping Staff and the maintenance of the infrastructure. Equipment Audit is conducted to keep in check the maintenance of all the equipments. The report of all the above issues is submitted to the Principal and the Principal reports about it to the Government college.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

| | Name/Title of the scheme | Number of students |
|--------------------------------------|---------------------------|--------------------|
| Financial Support from institution | POOR STUDENTS SCHOLARSHIP | 15 |
| Financial Support from Other Sources | | |
| a) National | POST METRIC SCHOLARSHIP | 65 |
| b) International | NIL | 0 |

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agency |
|---|------------------------|-----------------------------|------------|
| SARDAR PATEL EDUCATION TRUST CAREER HUB | 15/06/2017 | 150 | BCOMSF M |
| SARDAR PATEL EDUCATION TRUST CAREER HUB | 15/06/2017 | 87 | BCOMSF M |
| SARDAR PATEL EDUCATION TRUST CAREER HUB | 15/06/2017 | 116 | BCA, BBAIT |
| SARDAR PATEL EDUCATION TRUST CAREER HUB | 15/06/2017 | 70 | BCOMSF M |
| SARDAR PATEL EDUCATION TRUST CAREER HUB | 15/06/2017 | 108 | BCA, BBAIT |
| SARDAR PATEL EDUCATION TRUST CAREER HUB | 15/06/2017 | 68 | Population |

| | | | |
|---|------------|-----|------------------------|
| SARDAR PATEL EDUCATION TRUST CAREER HUB | 15/06/2017 | 60 | English Dep Co |
| SARDAR PATEL EDUCATION TRUST CAREER HUB | 15/06/2017 | 34 | V P SCIENCE (C VIDH |
| SARDAR PATEL EDUCATION TRUST CAREER HUB | 15/06/2017 | 218 | Ms A1 |
| SARDAR PATEL EDUCATION TRUST CAREER HUB | 15/06/2017 | 200 | Ms A1 |
| SARDAR PATEL EDUCATION TRUST CAREER HUB | 15/06/2017 | 200 | Assets Compa |

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of who have the comp |
|------|---|--|--|-----------------------------|
| 2017 | Expert Talk by Mr. Viren Patadi at Reliance Petroleum | 0 | 115 | 0 |
| 2017 | SWOT analysis of students | 0 | 77 | 0 |
| 2017 | Expert Talk (Mr Kedhar) | 0 | 117 | 0 |
| 2017 | Guest Talk through E media | 0 | 22 | 0 |
| 2017 | Innovative marketing practices (product sale) | 0 | 74 | 0 |

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for g |
|---------------------------|--------------------------------|---------------------------|
| 15 | 15 | 1 |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus | | | Off campus | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated |
| ICICI BANK | 30 | 0 | | 0 |

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5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | N |
|------|--|--------------------------|---------------------------|---|----|
| 2018 | 36 | BCOM G | COMMERCE | DEPARTMENT OF BUSINESS STUDIES , SARDAR PATEEL UNIVERSITY | |
| 2018 | 17 | BCOM G | COMMERCE | C P PATEL & F H SHAH COMMERCE COLLEGE ,ANAND | |
| 2018 | 1 | BCOM G | COMMERCE | ANAND COMMERCE COLLEGE , ANAND | |
| 2018 | 1 | BCOM G | COMMERCE | D N INSTITUTE , ANAND | |
| 2018 | 3 | BCOM G | COMMERCE | I V PATEL COLLEGE OF COMMERCE , NADIAD | |
| 2018 | 2 | BCOM G | COMMERCE | BHAVNAGAR UNIVERSITY | |
| 2018 | 6 | BCOM G | COMMERCE | DEPARTMENT OF BUSINESS STUDIES , SARDAR PATEEL UNIVERSITY | |
| 2018 | 2 | BCOM G | COMMERCE | ANAND LAW COLLEGE , ANAND | E |
| 2018 | 3 | BBA G | MANAGEMENT | GUJARAT UNIVERSITY | j |
| 2018 | 1 | BBA G | MANAGEMENT | S P UNIVERSITY | MA |
| 2018 | 1 | BBA G | MANAGEMENT | S P UNIVERSITY | |
| 2018 | 1 | BBA G | MANAGEMENT | SPUNIVERSITY | Mi |
| 2018 | 1 | BCOM G | COMMERCE | I J PATEL COLLEGE BED COLLEGE , MOGRI , | |
| 2018 | 6 | BCOM SF | COMMERCE | DEPARTMENT OF BUSINESS STUDIES , SARDAR PATEEL UNIVERSITY | |
| 2018 | 4 | BCOM SF | COMMERCE | C P PATEL & F H SHAH COMMERCE COLLEGE ,ANAND | |
| 2018 | 1 | BCOM SF | COMMERCE | S P UNIVERSITY | |
| 2018 | 1 | BCOM SF | COMMERCE | VEER NARMAD SOUTH GUJARAT JUNIVERSITY , SURAT | Mi |
| 2018 | 1 | BCOM SF | COMMERCE | SEMCOD, VALLABH VIDHYANAGAR | |

| | | | | | |
|------|---|---------|---|---|---|
| 2018 | 1 | BCOM SF | COMMERCE | M S UNIVERSITY, VADODARA | |
| 2018 | 1 | MCOM SF | COMMERCE | C P PATEL & F H SHAH COMMERCE COLLEGE, ANAND | |
| 2018 | 4 | MCOM SF | COMMERCE | C P PATEL & F H SHAH COMMERCE COLLEGE, ANAND | |
| 2018 | 1 | MCOM SF | COMMERCE | ANAND LAW COLLEGE, ANAND | B |
| 2018 | 1 | MCOM SF | COMMERCE | SAVITRI PHULE UNIVERSITY, PUNE | |
| 2018 | 1 | MCOM SF | COMMERCE | GURU GOVIND UNIVERSITY | |
| 2018 | 1 | MCOM SF | COMMERCE | SHRI I J PATEL B ED COLLEGE, MOGRI | |
| 2018 | 1 | MCOM SF | COMMERCE | N R PATEL B ED COLLEGE. KARAMSAD | |
| 2018 | 3 | MCOM SF | COMMERCE | SMT B C J COLLEGE OF EDUCATION, KHAMBHAT | |
| 2018 | 1 | MCOM SF | COMMERCE | SARDAR PATEL COLLEGE OF EDUCATION, BAKROL | |
| 2018 | 1 | BBA ITM | INFORMATION MANAGEMENT TECHNOLOGY | PGDMIB MUMBAI | |
| 2018 | 1 | BBA ITM | INFORMATION MANAGEMENT TECHNOLOGY | AISSMS PUNE UNIVERSITY | i |
| 2018 | 3 | BCA | COMPUTER APPLICATION | B.N. PATEL PARAMEDICAL | |
| 2018 | 1 | BCA | COMPUTER APPLICATION | M.S. UNIVERSITY | |
| 2018 | 1 | BBA ITM | INFORMATION MANAGEMENT TECHNOLOGY | SHREE J. M. PATEL COLLEGE | |
| 2018 | 1 | BBA ITM | INFORMATION MANAGEMENT TECHNOLOGY | ANAND LAW COLLEGE | B |
| 2018 | 1 | BBA ITM | INFORMATION MANAGEMENT TECHNOLOGY | ANAND EDUCATION COLLEGE | |
| 2018 | 1 | BCA | COMPUTER APPLICATION | D.D. UNIVERSITY NADIAD | |
| 2018 | 1 | BBA ITM | INFORMATION MANAGEMENT TECHNOLOGY | N S PATEL ARTS COLLEGE, ANAND | |
| 2018 | 1 | BBA ITM | INFORMATION | DEPARTMENT OF BUSINESS | |

| | | | MANAGEMENT TECHNOLOGY | STUDIES, S.P. UNI DEPT | |
|------|---|---------|-----------------------------------|------------------------------------|---|
| 2018 | 1 | BBA ITM | INFORMATION MANAGEMENT TECHNOLOGY | M S UNIVERSITY, VADODARA | |
| 2018 | 1 | BBA ITM | INFORMATION MANAGEMENT TECHNOLOGY | B.K. SCHOOL OF MANAGEMENT, GUJ UNI | |
| 2018 | 1 | BBA ITM | INFORMATION MANAGEMENT TECHNOLOGY | ANAND LAW COLLEGE, ANAND | B |

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| GMAT | 10 |

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

| Activity | Level |
|---|---------------|
| Sangam Orientation Program | Institutional |
| Geet Gunjan (Antakshari) | Institutional |
| Pancharatna Events | Institutional |
| Rakshabandhan Celebration | Institutional |
| Forte Frisk | Institutional |
| Sanaskrutik VarsoExhibition of Cultural Heritage of Gujarat | Institutional |
| Chanchalba Lalit Kala Institution Competitions | Institutional |
| Days Ceebration | Institutional |
| Kite Flying and Dabba Day | Institutional |
| Back to School Day | Institutional |
| Musical Morning | Institutional |
| Mehandi Competition | Institutional |
| GuruPurnima Celebration | Institutional |
| Hair Style Competition | Institutional |
| Aarti Competition | Institutional |
| Rangoli Competition | Institutional |
| Interclass Chess Tournament | Institutional |
| NCC Students Recruitment | Institutional |
| Interclass Cricket Tournament | Institutional |
| Annual Sports Day | Institutional |

[View File](#)**5.3 - Student Participation and Activities**

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural |
|------|---|----------------------------|---|---|
| 2017 | 1st in Horse Racing Endurance Race National level Govt. of India Rs. 25000/- Prize winner Govt. of India | National | 1 | 0 |
| 2017 | NCC Republic Day Camp (RDC) New Delhi | National | 1 | 0 |
| 2017 | Elected in Top 3rd Pree RDC in New Delhi | National | 1 | 0 |
| 2017 | Selected in NCC National Games New Delhi | National | 1 | 0 |
| 2017 | Volunteer Certificate in Digital Financial Literacy Campaign , Ministry of Human Resources Development Govt. of India | National | 0 | 1 |
| 2017 | Selected in NCC RDC 2017 | National | 1 | 0 |
| 2017 | 1st Position at world level with GOLD MEDAL in Group Competition | International | 1 | 0 |
| 2017 | 1st Position at world level with GOLD MEDAL in Individual Competition | International | 1 | 0 |
| 2017 | 1st in Horse Racing Endurance Race National level Govt. of India Rs. 25000/- Prize winner Govt. of India | National | 1 | 0 |
| 2017 | Selected in Air Pistol & Air Rifle Shooting for Amritsar | National | 1 | 0 |

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative body of the institution (maximum 500 words)

Students are given active representation in various Department Associations and they are the driving force to organise various activities. Further, they are nominated/enrolled in various committees/ fora /societies in the college to ensure maximum student participation so that the policies and practices adopted give due consideration to the students' needs and are students' centric. Through this, they are updating their knowledge in areas of diverse domains. It provides a platform to share their ideas and an opportunity to sharpen their leadership skills.

along with inducing feeling of responsibility. It comprises President, Vice President, Secretary, Joint Secretary (exclusively for girl students), Executive Members (One Post is reserved for SC Student). The representatives, elected directly at the class level elect all the members. This enables the students to have basic knowledge of the democratic system of our country. They represent students' grievances to get them resolved through the Grievance Redressal Cell and the Principal. The Principal meets the students' council. The Students' Council under the guidance of the Faculty in charge organizes intercollege competitions and events, and various festivals/days at the college. Each member of the Students' Council is assigned the task of coordinating various events and competitions. There are various activity clubs at the College. The General Secretary and the Student Representative are members of the IQAC. The General Secretary plays a key role by providing student inputs for making various changes at the college. The Ladies Representative is a member of the WC (Women's Cell), which focuses on the financial, social and emotional empowerment of girl students. The Students' Council is a community resource and time management skills among the students and help them shed their inhibition to contribute and become partner in the development of the college the community welfare as well. The HoDs and the conveners of the Students' Council have the freedom to nominate the students in various committees on the basis of their potential, seniority and skills required to do the task efficiently. To provide opportunity to maximum number of students, the students are selected on a one complete basis. To give exposure to the students and to develop confidence in them, they are given the responsibility of anchoring in all the college functions, college functions and conferences besides extending help in the logistic and hospitality arrangements. On the IQAC, fifteen students are selected as members by the Principal of the college.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The association meets at regular intervals and is represented by officers who are elected annually under the leadership of a designated faculty member. Through the Association, alumni are interfaced with the Institutional, academic and infrastructural development of the College. Through the Association, alumni are interfaced with the Institutional, academic and infrastructural development of the College. The Alumni Association is a focal point of contact, amongst alumni that serves as a platform for networking. It was suggested by our Alumni Registration procedure of our Alumni Association. The Alumni of the College engage in offering Guest Lectures and conducting Workshops. The alumni provide career guidance and organize preplacement activities to students. One of our alumni, Mr. Dushyant Joshi, owner of Azure Technology, Ahmedabad has offered to develop "Campus" by "SPET Zoomi" Android Application (The demo version now available on Google Play Store). Our Management does not believe in taking donations of any kind of source but Alumni do contribute in various manners. They contribute by offering Awards for the Best Teacher and Best Student of the college, providing career guidance regarding Career to the children of 12th Standard of the school in the vicinity and that of surrounding villages. In this manner they contribute to the Social Extension Programs and also in the Admissions of the college. The alumni of the College actively contribute and participate in Workshops/Seminars and Conferences. The alumni provide career guidance and organize preplacement activities. The alumni who occupy key positions in the industry help in interfacing their organisations in campus placement activities and contribute to building the college. They suggest us villages to organize our NSS and Community

Programs. They also suggested us four villages of Gujarat that has 1 our college and various Extension Programs are carried out by our Faculty Volunteers. They organize programs regarding educating the Poor Slum being in collaboration with Vivek Club Anand. They also participate of Book Clothes donation to the underprivileged children. They participate Blood Donation Camps and do donate blood. They participate in different Social Awareness organized by the college. Through the Association, encouraged to participate in Cultural and Social activities of the 1 They take lectures and Exam Invigilators responsibilities also. Make IQAC and extend their helping hand to it

5.4.2 - No. of enrolled Alumni:

60

5.4.3 - Alumni contribution during the year (in Rupees) :

377500

5.4.4 - Meetings/activities organized by Alumni Association :

4

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last words)

Our Institutional administration is participatory in nature and dec Principal who is the academic and administrative head of the college activities of the college and ensures maintenance of academic disci ambiance of the institution. He is assisted by the College Council of all Head of the Departments. The College functions through pa management involving all its employees and statutory representation to have a strong decisionmaking role. The Departmental Committees at the powers to take decisions on academic and administrative matters department and implement them with the approval of the Principal. D of Authority to the Coordinator/HODs is our institutional policy. E carries out her/his duties within the policy frame work. There coordinator is motivated and supported in their endeavour for tra curriculum into reality and introducing innovative teaching pract her/his team. Coordinators are appointed for different wings, like Dave, Coordinator of the D.J.Patel Insitutite of Computer Applicati Bramhbhatt, Coordinator of the BCOM and MCOM Self Finance wing and I as Coorinator and Nodal Officer DEEN DAYALUPADHYAY KAUSHAL KENDRA. T conduct meetings with the Principal at different stages of the Aca PROPERLY PLAN OUT THE activities to be carried throughout the year. timely suggestions from the Principal whenever and wherever requir smooth coordination between the Coordinators and the Principal of Decentralization of administration endorses to have free and indepe among faculty. Principal along with faculty members decide about t events, subject distribution, course plans, lesson plans sch extracurricular, cocurricular and curricular activities. HODs are a the smooth functioning and completion of syllabus, internal assess seminars, university examination and all other customary academic a facilitates to grow and promote academic leadership among the fac Decentralized functioning systems authorize the departments to fu

greater flexibility and at the same time they share the tasks. Depts also delegate work to their Colleagues to ensure smooth completion expected time frame. For the smooth functioning of the institut committees have been formed and the committee members are author suitable actions. The College encourages participative management constituting various committees like Admission Committee, Discipline Committee, RUSA Committee, IQAC Committee, Research Committee, Spo Library Committee, Placement Cell, AntiRagging Cell, Old Student Parent Teacher Association, and NSS Committee. The participatory approach helps the College in planning and implementing various act institution. The principal of our College conducts meeting/open disc teaching and nonteaching staff which in turn, encourages the involve the improvement of efficiency and effectiveness of the college ad Internal coordination is at its best through formal discussions departmental meetings and staff meetings.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with

| Strategy Type | Details |
|----------------------------|--|
| Examination and Evaluation | <p>Unannounced test are taken in the subjects as per t of the subject teacher. For the Internal Evaluat evaluation the students are shown their answer paper the model answers are discussed with the students, i the students could have done better in a particular the Internal Evaluation, a Set of questions papers a Faculties in each of the subjects. Our faculties a Observer in the University Examination.. On appl verification of results students are shown their an the concerned teacher.Coordinators will also be p verification location which is announced in advan students to take the Photocopy, or Pics of the Ans Internal Examination if they have any queries re evaluation and assessment of the answer books. We solving the Grievances of the Students in the matter work of the Internal Test Answer Sheets, after the the Assessment work by asking the student to give t regarding the same. This method is followed for all and for all the courses. This reduces human error in a reform and to have openness in the system, the An students are shown to them and in case a studen dissatisfied he/she can represent the matter to th Incharge of the college. External Evaluation is ca University as a centralized place which is air conc students have no access. In the External Evaluatio issued to the concerned teacher by the Exam Committe correction at 9:00 am and collected back before departs. The number of papers to be corrected by a particular day is restricted. After correction m carried out by an external faculty. The University principal regarding the status of the student who h</p> |

| | |
|---------------------------------|---|
| | <p>Reassessment. The results are announced by the April/beginning of May. If the students have grievance External Examination, the students can give application. If students are called in person and shown answer sheet. After Reassessment decision the student's grievance is resolved.</p> |
| <p>Curriculum Development</p> | <p>The Institution follows the curriculum framed by the The institutions goals, as mentioned earlier, are that students become independent learners and the objectives are achieved. The innovative approach used by the teachers. A majority of tasks is through the task support learning workshops are conducted by the Sardar Patel University to train teachers to understand the Changing Structure and Syllabus which is further communicated to the Faculties of the various colleges. In case if for some courses which are started in the institution the course is conducted by the Convener and the members and get it sanctioned from the Board. We impart the curriculum through innovative teaching methods as presentations, assignments, discussions, guest lectures, workshops, seminars, industrial visits, other institutional visits, library visits, computer education, coaching classes from the regular lecture method.</p> |
| <p>Teaching and Learning</p> | <p>The class contains a mix of intelligent and average students. We admit students of all calibers in line with our objective IMPARTING EDUCATION FOR THE RURAL DEVELOPMENT. Student progress is continuously monitored through Informal Oral Assignments Works and progress is communicated to Parents/Guardians through Parents Teacher meetings. Attendance of the students is taken regularly for all classes. We have continued with Teacher Evaluation System which is done and will be done at the end of the year by students by identifying the students' name. Subject teachers are invited as faculties/experts related to their course/subject. We impart the curriculum through innovative teaching methods as presentations, assignments, discussions, guest lectures, seminars, industrial visits, other institutional visits, library visits, computer education, coaching classes from the regular lecture method. Virtual laboratories, Tutorial Classes, Competitive exam coaching, Continuous Assessment, Screening of Films and other art forms while taking admission and PG. Arrangement of demonstration sessions for classical art forms, Conducting Discussions and debates during class hours of the above mentioned. Scrutiny of the schedule by Principal, We guide the students about their career prospects through Sardar Patel Education Trust Career Counselling. We have formed a Whatsapp group of Students and Faculty under SPETCH.</p> |
| <p>Research and Development</p> | <p>Research Committee is formed, Research Guidelines are published, Publication of Magazines, Organizing workshops for Promoting research culture, Initiates for conducting seminars across the departments publication of professional reference material, efforts are made to make faculty members work for Major/Minor Research Projects. Dr. R.D.Modi, Principal of college and Dr. B.P.Bhuva, Faculty in Statistics have</p> |

proposal of Major Research Projects. Faculties and taken up Industrial Research Projects sponsored Initiating Seminars and Workshops for the Growth of /Library department of the college. The Management Seed Money for augmenting Research Culture in the I collaborate with our Management Sister Institutes for work. Every Faculty is encouraged to write Research Papers and also contribute towards publication of books are encouraged to act on topics relevant with need to organize Seminars and Workshops. The Management as Institute encourage the Faculties and support them in all regards. This year also we have applied to attend International Conference in the subject of Economic Faculties year by year also participate and contribute to the Seminars and Workshops contributing towards Development. Registration Fees of the GrantinAid Faculty by the Institution. Infrastructure for research has been and upgraded every year. We encourage our students to participate in Seminars and Conferences and write Research and also to present them. Infrastructure for research created and upgraded every year. We support our students in research by providing Library facilities, Modern Computer and Internet facilities, Adjustment of lecturers such other help as and when they require. We also encourage students to participate, in Seminars and Conferences at the institution and also to write Research papers and Approaching the Industries and other Government Departments carry out Research Work on the Topics related to the Overseas Research Activities to the faculties. More signed for Research

Library, ICT and Physical Infrastructure / Instrumentation

The college has a well-equipped, automated library. more than 27000 Books and 45 journals and magazine on various The college library serves the educational and research the students and staff of the college. It is computer coding facilities and has SOUL 2.0 Software. The library are purchased on the basis of the requirements of departments and also for research needs. The library with the following manifold Service facilities and resources like News paper reading sections for staff Circulation Section for books issue and return, Staff subjects Book Other, Periodical Reference Section around 367 and 75 (GIASF), Bounded back volume Journals/Magazines, CDs Section, Reprography Section Browsing Center with 8 Computers to provide library Technical Processing Section, Transaction Service: terminals, Open Access system Students and staff can access to the book shelves. Free Internet Access Student, User Orientation Programme, Digital Library -Online Journal (CDs/DVDs), Reprography, News Clipping Service Awareness Service, New Arrivals, Book Exhibitions Services, Question Banks OPAC(Online Public Access Searching Service, Book Bank Scheme, Earn While You Best Library User Award, Old Question Papers, Reference Library Loan. Feedback is obtained from the users who

| | |
|--|--|
| | <p>random annually. Questionnaire consisting of Few distributed to the users for feedback. Based on th provided by the users, data are analyzed using analysisThe college organizes various programmers better library usage. The Library conducts user orie for the fresher every year during the bridge course. this, the library staff members help the users to se available in the library. Active participation of s and nonteaching and students in organizing Seminar conducted by the Library. Our library has BEST PR preserving Newspapers clippings, providing Career information, organizing Book Exhibitions on specie Organization of seminars and workshops., Best Reader Leaflet and Suggestion box and timely response D J I of computer Education Information technology along w PGDCA also runs IT Club with certain Add on Cou Spokentutorial Projectfunded by National Mission through ICT MHRD, Government of India run out by II MoU is between the Sardar Patel University and Spokentutorial Program apart from this it run course (ASP/VB/C#), FRENCH, WAD MULTIMEDIA, BASIC ANDRO HARDWARE NETWORKING, SPOKEN ENGLISH,SOFT SKILLS, C,C, PAGEMAKER. Cyber Law and Cyber Crime Courses under ACRIIL is an initiative by Sardar Patel Education</p> |
| <p>Human Resource Management</p> | <p>Structured and dynamic processes driven by human Engagement of qualified work force with effective interface Practice of best recruitment and retent Nurturing the culture of Continuous Learning Willing on continuous development of human resources Annua (based on multipronged, objective and fair reward Opportunities for the individual growth and advan allowing the Teaching and Non teaching staff to att Conferences, Workshops, Trainings and Short Term Faculties are allowed to attend Refresher Courses a Courses. They are encouraged to pursue Doctoral Stu encouraged to write Research Articles, Books and Ed The college takes initiative to have Industrial Coll out Industry sponsored Minor Research Proj</p> |
| <p>Industry Interaction / Collaboration</p> | <p>The Major Quality initiatives undertaken are: To industry to engage them in generating competent huma the global workforce. Create experiential learning for students through industry network. Creation of offering quality Consultancy to Industry through students of the institution .Participation of in Curriculum Designing. Collaboration with industr regarding sponsoring of Research Work Collaboration also done with Wipro, TCS, HDFC, Home First Finar Jupiter Infotech, etc. We have continuous interacti Stock Exchange. They conduct certificate courses and This kind of relationship to be strengthened Our I. constant interaction with I.T. industry for Works Recruitment, and Staff Training</p> |
| <p>Admission of</p> | <p>In Relation to admission we minutely follow the proc</p> |

| | |
|-----------------|--|
| Students | <p>Sardar Patel University Such procedures are transparently advertised through prospectus, website, notice board. Displayed on the roadside for the General Public to the courses offered, counseling during admission etc. boards are kept at entrances to communicate pro applicants. We have a team of professors divided in groups across the courses and assigned the work of Counseling by making a proper schedule during admission to answer the queries of the students. After have given them the students select their course of study and a brochure to take. This process makes the student view what career options he/she can choose and according to admissions</p> |
|-----------------|--|

6.2.2 Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | 1. SPET feedback 2. EFeedback (Students, Parent stakeholders) 3. Attendance System(Biometrics Attendance) 4. Staff Notice (Long) (EMail PDF Format) 5. NAMO Wifi BSNL Wifi 6. Five websites AFFILIATING UNIVERSITY WEBSITE INSTITUTIONAL, IQAC LIBRARY 7. Notice (Short) a. & b. Whatsapp b. StudentThrough Whatsapp |
| Administration | 1. Attendance System OF Students 2. ELog Book 3. E S 4. ID Card Management System 5. Fees Management System |
| Finance and Accounts | 1. Fees Management System (School) 2. Scholarship System Grants Management System 4. Salary management System |
| Student Admission and Support | 1. E Marketing 2. Online Registration of Students Admission 3. ESyllabus 5. E Time Table 6. Model Question For students 7. E Old University Exam Paper |
| Examination | 1. E Circulars of Examination both University and Institute 2. ETime Table of exams 3. Online MCQs Test 4. E Message on Whatsapp 5. Attendance System 6. Practical Exam Format) 7. E Result Declaration 8. Online Sector Skill 9. Online Competitive Examinations for Students |

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for membership provided |
|------|-----------------|---|---|
| 2017 | DR R D MODI | Seminar on 'Research Methodology' by Dr. Y M Dalwadi | C P PATEL INSTITUTE OF COMMERCE CAMPUS ANAND |
| 2017 | DR R D MODI | 4 DAYS WORKSHOP ON INNOVATIONS IN TEACHING | C P PATEL INSTITUTE OF COMMERCE CAMPUS ANAND |
| 2017 | DR R D MODI | Seminar on 'Big data, Cloud Computing Android' by expert from Collabera company | C P PATEL INSTITUTE OF COMMERCE CAMPUS ANAND |

| | | | ANAN |
|------|-----------------------|---|-----------------------------------|
| 2017 | DR R D MODI | UGC Sponsored "Conventional education v/s Vocational education problem prospects" | C P PATEL I COMMERCE C ANAN |
| 2017 | DR R D MODI | "Vocational studies: Skill, employability, entrepreneurship, labours market." | C P PATEL I COMMERCE C ANAN |
| 2017 | DR R D MODI | One Day National Workshop on Cyber Security "Improving Today: Protecting Tomorrow" | C P PATEL I COMMERCE C ANAN |
| 2017 | DR R D MODI | one day National Workshop on "Goods and Service Taxes (GST)" sponsored by Sardar Patel Education Trust, Anand | C P PATEL I COMMERCE C ANAN |
| 2017 | DR R D MODI | ONE dAY NATIONAL WORKSHOP ON Revamping Examination Reforms | C P PATEL I COMMERCE C ANAN |
| 2017 | PROF R D TAILOR | Seminar on 'Research Methodology' by Dr. Y M Dalwadi | C P PATEL I COMMERCE C ANAN |

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6.3.2 - Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Nur part (Te s) |
|------|---|---|------------|------------|-----------------|
| 2017 | Seminar on 'Research Methodology' by Dr. Y M Dalwadi | Seminar on 'Research Methodology' by Dr. Y M Dalwadi | 06/02/2017 | 06/02/2017 | |
| 2017 | 4 DAYS WORKSHOP ON INNOVATIONS IN TEACHING | 4 DAYS WORKSHOP ON INNOVATIONS IN TEACHING | 06/02/2017 | 10/02/2017 | |
| 2017 | Seminar on 'Big data, Cloud Computing Android' by expert from Collabera company | Seminar on 'Big data, Cloud Computing Android' by expert from Collabera company | 17/02/2017 | 17/02/2017 | |
| 2017 | UGC Sponsored "Conventional education v/s Vocational education problem prospects" | UGC Sponsored "Conventional education v/s Vocational education problem prospects" | 17/02/2017 | 18/02/2017 | |
| 2017 | "Vocational studies: Skill, employability, | "Vocational studies: Skill, employability, | 20/03/2017 | 20/03/2017 | |

| | | | | |
|------|---|---|------------|------------|
| | entrepreneurship, labours market." | entrepreneurship, labours market." | | |
| 2017 | one day National Workshop on "Goods and Service Taxes (GST)" sponsored by Sardar Patel Education Trust, Anand | one day National Workshop on "Goods and Service Taxes (GST)" sponsored by Sardar Patel Education Trust, Anand | 03/08/2017 | 03/08/2017 |

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To Date |
|--|---------------------------------|------------|------------|
| National Seminar on "Capital Market Awareness" | 34 | 05/01/2017 | 05/01/2017 |
| National Level Students' Seminar on "Fearless Life And Self Development" by Sanjaykumar Raval" | 34 | 05/01/2017 | 05/01/2017 |
| Workshop One Day National Research Workshop on "How to write a Research Proposal" | 34 | 13/01/2017 | 13/01/2017 |
| Gujarat Social Infrastructure Development Society (GSID), Government of Gujarat, Gandhinagar sponsored National Seminar on "Human Development: Issues and Challenges in India" | 5 | 21/01/2017 | 21/01/2017 |
| Seminar on 'Animation Technology Awareness for the Career' by expert from Arena Animation | 34 | 25/01/2017 | 25/01/2017 |
| Changing Corporate Fabric: Accounting, Taxation and Governance | 1 | 04/02/2017 | 04/02/2017 |
| Seminar on Research Methodology | 1 | 06/02/2017 | 06/02/2017 |
| UGC Sponsored "Conventional education v/s Vocational education problem prospects" | 34 | 06/02/2017 | 10/02/2017 |
| National Seminar on Demonetization of Currency in India | 1 | 11/02/2017 | 11/02/2017 |
| "Vocational studies: Skill, employability, entrepreneurship, labours market." | 34 | 17/02/2017 | 18/02/2017 |
| One Day National Workshop on Cyber Security "Improving Today: Protecting Tomorrow" | 34 | 20/03/2017 | 20/03/2017 |
| Two Day Workshop on "Case Writing in Commerce and Management" | 4 | 22/07/2017 | 23/07/2017 |
| One Day National Workshop on Goods and Services Tax (GST) | 34 | 03/08/2017 | 03/08/2017 |
| Beauty Seminar by Mahila Shakti Manch | 34 | 22/08/2017 | 26/08/2017 |
| Revamping Examination Reforms | 34 | 24/08/2017 | 24/08/2017 |

| | | | |
|---|----|------------|----|
| one day National Workshop on "Goods and Service Taxes (GST)" sponsored by Sardar Patel Education Trust, Anand | 34 | 30/08/2017 | 30 |
| Two days National workshop on "Big Data Analytics Using R language" | 1 | 08/09/2017 | 09 |
| Wokshop on How to Write a Research Paper | 1 | 23/09/2017 | 23 |
| Understanding IPR, PATENT RIGHTS AND COPYRIGHTS A Robotics Workshop | 34 | 23/12/2017 | 23 |
| 4 DAYS WORKSHOP ON INNOVATIONS IN TEACHING | 34 | 01/02/2017 | 01 |

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|--|
| Permanent | Full Time | Permanent | |
| 59 | 59 | 8 | |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | Student |
|--|---|---|
| <ul style="list-style-type: none"> • Annual Paid vacation to both teaching and nonteaching staff • Partial/Full fee waiver to wards of employees • Maternity and Paternity leave • Provident fund • Emergency healthcare facility • Transport facility • Casual leave of 12 days • Tea and Coffee served by the institution. | <ul style="list-style-type: none"> • Group insurance • Annual Paid vacation to both teaching and nonteaching staff • Full fee waiver to wards of employees • Maternity and Paternity leave • Provident fund • Interest Free Financial help from the Management • Emergency healthcare facility • Transport facility • Uniforms, Umbrellas, Torch, Bicycles etc. provided. • Casual leave of 12 days • Tea and Coffee served by the institution • Reserve Fund for Emergency is kept | <ul style="list-style-type: none"> • Fee waivers (in free ships) • Management and Faculties some the fees of unde students. • Extended for fee payment counseling, Person PsychoSocial cour • Access to first aid medical care • Free for the benefit of employees • Book for SC/ST students • Identifying housing International stude • Help to compete tourname |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

Auditing is conducted in the institution periodically. Various typ and external financial audits satisfaction of the auditing panel. audit which is a statutory requirement provides an assurance that maintained is true and fair. It is an essential proof for proper ex college knows its significance and hence it is carried out regularl cycle. It involves the Financial Accounting and Treasury team. Es clarifies the specific elements of the college activity such as leg if any, pension scheme, Research grants and contracts and other learning expenses. Internal audit is distinct from and is indepe college's external audit system. The internal auditors constantly college's governing body and council. It conducts audits on the

governance, risk management, internal control, quality maintenance strategic initiatives towards the achievement of goals at all measures. The scope of the internal audit is wider than the external audit. It covers nonfinancial areas of the college's operations. It undertakes multi-year audits. Though internal audit is not a substitute for good management, faculty take up the responsibility and deliver an effective performance. Internal audit is highly critical and thereby support and promote the improvement and development of internal audit, the objectives of the college and departments are achieved meticulously. The risks are managed effectively. The constant financial audit aids in financial regulation.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists per year (not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grants received |
|--|------------------------|
| STAKEHOLDERS | 275000 |

No file uploaded.

6.4.3 - Total corpus fund generated

667635

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|--|
| | Yes/No | Agency | Yes/No | Auth |
| Academic | Yes | KNOWLEDGE CONSORTIUM OF GUJARAT, AHMEDABAD, GUJARAT | Yes | DR D U PATEL, PATEL COLLEGE |
| Administrative | Yes | KNOWLEDGE CONSORTIUM OF GUJARAT, AHMEDABAD, GUJARAT | Yes | DR USHA SARDAR, PROFESSOR, N H UNIVERSITY OF EDUCATION |

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- 1) Parents Teachers Meet organized every year
- 2) Suggestion by a Parent for Incinerator and Vending Machine
- 3) Curriculum Enrichment Discussion with Parents

6.5.3 - Development programmes for support staff (at least three)

- 1) Training Program organized
- 2) Uniforms, Umbrellas, Torch, Bicycles
- 3) Group insurance

6.5.4 - Post Accreditation initiative(s) (mention at least three)

- 1) Internal and External Academic and Administrative Audit has been conducted to check the progress and the growth at time and interval on all quality assurance and work on the weaknesses in processes and policies.
- 2) A Research Committee has been formed and Code of Ethics to Check Malpractices in Research has been developed to ensure that the research scholars and members are carrying out their research work ethically with utmost care without using any malpractices.
- 3) An effective curriculum delivery has been achieved through a wellplanned and documented process so that teaching and learning outcome based and effective.
- 4) On the initiative of IQAC, the faculty

trained and motivated to use ICT tools in teaching, learning and processes. 5) The IQAC has encouraged the faculties to have MoUs an various institutions and industrial houses for academic and indus research activities, academic activities, guest lectures and pl students.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To |
|------|------------------------------------|-------------------------|---------------|-------------|
| 2017 | ENERGY AUDIT | 03/01/2017 | 03/01/2017 | 03/01/2017 |
| 2017 | ISO CERTIFICATION | 09/04/2017 | 09/04/2017 | 09/04/2017 |
| 2017 | PARTICIPATION IN NIRF | 23/11/2017 | 23/11/2017 | 23/11/2017 |
| 2017 | MoU | 05/09/2017 | 05/09/2017 | 05/09/2017 |

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu

| Title of the programme | Period from | Period To | Num |
|--------------------------------|-------------|------------|-----|
| | | | Fe |
| MAHENDI DECORATION COMPETITION | 07/07/2017 | 07/07/2017 | 4 |
| HAIR STYLE COMPETITION | 07/08/2017 | 07/08/2017 | 5 |
| AARTI COM; ;PETITION | 07/09/2017 | 07/09/2017 | 5 |
| TALK ON RIGHTS OF A WOMAN | 14/08/2017 | 14/08/2017 | 6 |
| RANGOLI COMPETITION | 07/11/2017 | 07/11/2017 | 5 |
| THALASSEMIA AWARENESS PROGRAM | 24/07/2017 | 24/07/2017 | 4 |
| THALESSEMIA TEST | 25/07/2017 | 25/07/2017 | 4 |
| RAKSHABANDHAN CELEBRATION | 03/08/2017 | 03/08/2017 | 3 |
| BLOOD DONATION CAMP | 20/01/2018 | 20/01/2018 | 1 |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energ

100 PERCENT

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Nun |
|---------------------|--------|-----|
| Physical facilities | Yes | |
| Provision for lift | Yes | |

| | |
|--|-----|
| Ramp/Rails | Yes |
| Braille Software/facilities | Yes |
| Rest Rooms | Yes |
| Scribes for examination | Yes |
| Special skill development for differently abled students | Yes |
| Any other similar facility | Yes |

7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues add |
|------|--|--|------------|----------|---|---|
| 2017 | 1 | 1 | 24/12/2017 | 7 | Water Conservation | Educating rural population on Water Conservation |
| 2017 | 1 | 1 | 24/12/2017 | 7 | Nurture Program | SocioEconomic issues of 4 villages Vadinat Khanp Kerda Pratap |
| 2017 | 1 | 1 | 24/07/2017 | 1 | Awareness Program on Thalassemia | Health issues of the students |
| 2017 | 1 | 1 | 24/12/2017 | 1 | Dental Check up Camp for villages of Gana Village | Health issues of the people |
| 2017 | 1 | 1 | 29/12/2017 | 1 | NSS CAMP by Self Financed dept with their own contribution Visit to Slum area of the town and carried out Charity Program there | Understanding their socioeconomic problems helping by donating some items to them showing gesture Accepted the children with challenges which are general |

| | | | | | | |
|------|---|---|------------|-----|--|--|
| | | | | | | accepte the soc |
| 2017 | 1 | 1 | 05/08/2017 | 1 | exhibition cum sale conducted of things made by divyangjans | Support the Divyang |
| 2017 | 1 | 1 | 15/06/2017 | 365 | Community College in the Campus under the aegis of the institution | Provid opportur to th section the soc that wan get edu at the stage of |
| 2017 | 1 | 0 | 15/06/2017 | 365 | Students avail the Easy access to public transport means | Proximi almost commut meansAc to stud from r areas -t conveni |
| 2017 | 1 | 1 | 19/09/2017 | 7 | Students are trained to stitch ecofriendly bags. | Decrease volume c recycl plast carryk |

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|---|
| CPPFHSCC BOOK OF CODE OF ETHICS | 10/05/2017 | Ethics in Education. ethics are well founded star the actions right and wrong. it helps categori values such as integrity discipline and honesty a apply them in daily lives. ethics influences beha an individual to make the right choices. We hav the same since time meorial in our college also Ethics for students are well displayed on the institution so that the students can read it eas the instructions. The Codeof Conduct is also di Website of thecollege and sent to the students wh the time of their admission in the college. e discipline team along with members of Students Council of the college see to that the students of Ethics completely The students are required and Identity Cards Compulsorily except two off Uniform. This is well informed to the students t Representative council meetings and circulars. T the College, Dr r D Modi keeps a special watch c by taking rounds time and again when the classe and theround of the campus at different intervals have to also follow all the Cod of Conduct as |

Regulations and the code of Conduct is pasted in the Diary of the faculties for their ready reference. They also have to put on their Identity Cards Compulsorily and check their attendance with through Biometrics. The presence of the P the attendance of the faculties and students every every lecture. Before moving out of the campus is functioning timing of the college, the faculties about it in the MOVEMENT REGISTER. The faculties Uniform provided to them at the occasions in the Administrative staff of the college have to also check their Cards compulsorily on the campus. They also have to check their presence through Biometrics. They are provided a Code of Ethics on their whatsapp group. The are also required to read their Code of Ethics, wear Uniform and Identity Cards. A Research Advisory Committee has been formed and its main function is to Check Malpractices and Plagiarism.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To |
|--|---------------|-------------|
| CELEBRATING INDEPENDENCE DAY | 15/08/2017 | 15/08/2017 |
| CELEBRATING RAKSHABANDHAN | 05/08/2017 | 05/08/2017 |
| CELEBRATING GURUPURNIMA | 10/07/2017 | 10/07/2017 |
| CELEBRATING Kargil Vijay Din' | 26/07/2017 | 26/07/2017 |
| Essay Competition on 'World Population Day' | 15/07/2017 | 15/07/2017 |
| Essay Competition on "Role of individual in the Protection of Environment" | 19/09/2017 | 19/09/2017 |
| Gujarat Establishment Day | 01/05/2017 | 01/05/2017 |
| 125th Birth Anniversary of Dr Baba Saheb Ambedkar | 14/04/2018 | 14/04/2018 |
| CELEBRATING BIRTHDAY OF SHRI S R RANGANATHAN | 09/08/2017 | 09/08/2017 |
| Birth Anniversary of Late Deendayal Upadhyay | 25/09/2017 | 25/09/2017 |
| World Environment Day | 05/06/2017 | 05/06/2017 |
| Hindi Day | 14/09/2017 | 14/09/2017 |
| International Women's Day | 08/03/2018 | 08/03/2018 |
| Mahatma Gandhi birth anniversary celebration library book exhibition | 03/10/2017 | 03/10/2017 |
| Malala Day | 12/07/2017 | 12/07/2017 |
| National Girl Child Day | 11/10/2017 | 11/10/2017 |
| National Youth Day / Swami Vivekananda Birth Day | 12/01/2018 | 12/01/2018 |

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- It is a part of the curriculum to study about the Environment and Ecology for the students.
- GREEN AUDIT is carried out which helps us to maintain a healthy environment in and around the campus and ENERGY AUDIT in order to ensure proper and efficient use of energy.
- The class rooms that are well ventilated with enough windows, that so as to save electricity.
- It is ensured that the monitors of the computers in the library are switched off when not in use to reduce electricity consumptions.
- Keep light fixtures clean - a clean environment.

brighter bulb. □ Turn off unnecessary lights in the office. □ Keep shades and drapes closed during the hottest part of the day in the office. Various competitions like poster painting and essay writing were held in the World Environment 'Tree Plantation Day' is organized by the NSS at the college. □ Class Rooms' Cleaning Camps are organized in the college to Save Petrol is organized by the students. □ 'Cycle Day' as a Petrol Campaign is organized by the students. □ Oath taken by our students to fly the kites as a contribution towards saving the life of the earth. In the Kit Flying festival is being celebrated, the used kites and their strings are collected in order to avoid accumulation of garbage. □ No bursting of crackers during Festival or any other celebration to save the environment from the pollution. Celebrating Save Petrol Day by avoiding vehicles for a day and using public transport. We welcome our guests with bouquets and with BirdFeeder, Tulsi and Charkha. □ Students by taking the permission of the Panchayats save electricity by switching off the street lights in the morning and switching on in the evening.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

BEST PRACTICES

1. Title of the Practice RESEARCH ACTIVITIES MOTIVATING AND INSPIRING TEACHERS GREAT RESEARCH 2. The Context Over the last two decades, research processes for Research quality assessment have been introduced or amended in the world. Whatever benefits of this system might have brought to the world, the quality of research most of them have contributed for a devaluing of research. The growing separation between the research worlds of the University and the classroom learning. Although some subjects that the students learn in the classroom are fairly well established Many areas of the subject of Social Sciences, Natural Sciences and Computer Science are rapidly evolving. New Research results, new prevailing theories, the outcome of the cumulative understanding, the application of concepts to the most relevant problem. Research is not just creating new Knowledge. Making progress in creating knowledge requires a significant amount of background knowledge. To explain why something is might sometimes fails to produce a good explanation that opens new avenues of research. This exercise of thinking about broader implications in the classroom teaching more palatable to students. Moreover teaches care and affect a large number of students in tremendously positive manner. The thirst for knowledge to the point that they want to go beyond existing knowledge but make discoveries themselves is a unique opportunity for us as educators which certainly will pay long term dividends to our students. Students strive for concrete examples and applications of concepts in the world which is incidentally different from the world that the older generation lived in. Objectives of the Practice: Faculties: • The need for professional development is important • It brings teacher learning and teaching very closely together • Critical thinking on the issues related to their subjects • To share their experiences and assumption on effective teaching • To make them equipped for Global Education Students: • To inculcate rational thinking in the students • To update them on the progress of their field • To make them learn the practical applications of their findings • A Small step towards an enquiring and solutionseeking nature. them equipped for Global Competence 4. The Practice • Formation of a Research Committee • Issue of Research Guidelines • Publication of Magazine and workshops for sensitizing/ Promoting research culture • Initiates and conducts National seminars across the departments publication of proceedings and research material. • Efforts made to make faculties' initiate for Major/Minor Research Projects. • Faculties have submitted the Major Research Projects. •

taken up Industry Sponsored Minor Research Projects • The Industries the faculties award the faculties with the Fellowships • Initiating Workshops for the Growth of NonTeaching /Library department of the Management has a separate Seed Money for the augmenting Research (Institution. • We collaborate with our Management Sister Institutes work. • Every Faculty is encouraged to write Research Articles and contribute towards publication of books. • Faculties are encouraged topics relevant with need of the time and organize Seminars and Workshops Management as well as the Institute encourage the Faculties and completely in all regards. This year also we have applied to the International Conference in the subject of Economics. • Many of our by year also participate and contribute papers in the Seminars and contributing towards Research Development. • Registration Fees of Faculties are paid by the Institution. • Infrastructure for research created and upgraded every year. • We encourage our students also to participate in Seminars and Conferences and write Research papers and also to present. Some of the Faculties are also Research Guides who guide the students for their Doctorate Studies. • Our Faculties and Students have taken up Sponsored Minor Research Projects. • Infrastructure for research has been and upgraded every year. We support our students involved in research. Library facilities, Modern lab facilities, Computer and Internet facilities. Adjustment of lecture timing and such other help as and when they are required. Drives were given to each faculty. • Approaching the Industries, Government Departments to carry out Research Work on the Topics related to Encouraging Overseas Research Activities to the faculties. 5. Challenges Apprehension from stakeholders was the greatest challenge in introducing the new system as it was totally new to them. The students and faculty were not familiar with the modalities and the process of its implementation. Identifying the stakeholders and keen to do the Research activities. Hence, meetings were conducted to clarify any doubts regarding the new system. Interactions with all stakeholders were organized to gain acceptance for Research work that are related to industries. Lastly, additional financial implications were an additional challenge. The Government has further not intimated anything regarding the allocation of funds for Minor research Projects of our four faculties. Evidence of Success • Started working on the Projects • Five Faculties are on the verge of completing the Research Projects • Students are assisting their faculties in conducting a workshop that they can independently handle research in the next Academic Year. Students with the guidance of their mentors are preparing and Presenting Papers in the State/national/International Workshops, Seminars and Conferences. More number of organizations has started showing interest in such Research activities and we have signed more than 20 MoUs that include Research Work to be undertaken as one of the criteria. 7. Resources Required • There is a need to buy books and journals for teaching faculties as well as for conducting their Research work therefore updating the Library is necessary • Maintenance of technology and internet facilities • Approaching the organizations for funding the Publications done by the faculties. BEST PRACTICES 2 1. Title of the Project "SAVE SPARROW CAMPAIGN" AN INITIATIVE TOWARDS ENVIRONMENT CONSCIOUSNESS Context The environment and its preservation have been of worldwide concern since the dawn of humanity's modern evolution. With global changes and environmental degradation, evidently altering the course of the earth's longterm sustainability, it is pertinent that we focus on finding ways to counteract these effects. Ecofriendly decisionmaking and behaviors are conscious choices we make to protect our environment, attributing to this planet's longevity as a healthy planet for humanity's continued evolution. In fact, there are a variety of ways in which we can consciously approach their lives in ecofriendly ways. Below, we

important tips that you can consider in order to live a more env
conscious life. Every person, community and business, plays a role
our planet. Environmentally friendly lives can be achieved at the ir
the community level and, the business level. Each can do their part
environment in their own unique way. It's fundamental that we recog
start with ecofriendly ways as individuals, by investing in business
the environment, we can then build communities that prioritize the
being as well. Environmental education is apprehensive with those 1
behaviour which are more directly related to man's interaction wit
environment and his ability to comprehend these relations. Accordi
"Environmental education is a way of implementing the goals of e
protection. It is not a separate branch of science but lifelong int
field of study." It means education towards protection and enhanc
environment and education as an instrument of development for improv
of life of human communities. UNESCO has highlighted the follow
environmental education: The aim of environmental education is clea
economic, social, political and ecological interdependence of the m
which decisions and actions by different countries can have int
repercussions. Environmental education should, in this regard, hel
sense of responsibility and solidarity among countries and regi
foundation for a new international order which will guarantee the c
improvement of the environment. The main aim of environmental edu
grass root level is to succeed in making individuals and communities
complex nature of the natural and the built environments. Further,
knowledge, values, attitudes, and practical skills to participate i
and effective way in anticipating and solving social problems,
management of the quality of the environment. 3. Objectives of th
Wildlife population is important aesthetically, biologically and e
Nature reserves and other protected wilderness areas are of value
endangered species (Sparrows) because they preserve their habitats.
of humanity is closely related to the survival of wildlife both bei
the same lifesupporting systems. • Cultural, historical and archite
are much in need of protection. 4. The Practice: • Forma

Upload details of two best practices successfully implemented by the institution as per N/
institution website, provide the link

<https://www.cppfhsc.org/PDF/SurveyBestPractices.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its visi
thrust in not more than 500 words

Area distinctive to Industry interaction: The institution has carved
of its own in the field of education by catering to the academic nee
of nearby areas of villages, towns and outskirts of the cities. The
of the institution lies in empowering the younger generation by prov
the right platform to grow. In sync with the vision of the institu
learning skills are imparted to the students thereby facilitat
healthy interaction with the industries in the area of Research,
Curriculum, getting to the job and other Academic goals. The i
distinctively provides : Promotion of AcademiaIndustry interface
communication of its virtues in mutual development Nation building
with industry to engage them in generating competent human resources
workforce. Create experiential learning opportunities for stud
industry network. Creation of frame work for offering quality C

Industry through faculty and students of the institution. □ Part industries in Curriculum Designing. □ Collaboration with industry regarding sponsoring of Research Work □ Collaboration for Placement Wipro, TCS, HDFC, Home First Finance Company, Jupiter Infotech, etc continuous interaction with Bombay Stock Exchange. They conduct certificate and mock sessions. This kind of relationship to be strengthened □ (is in constant interaction with I.T. industry for Workshops, Campus and Staff Training etc.

Provide the weblink of the institution

http://cppfhsc.org/PDF/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS OF INSTITUTION I: Institutional Quality Endeavors: a) Open New Programmes: (Academic, Valueadded, Skilloriented, Other Staff development Community Extension) b) Strengthening diversifying Faculty Development (FDP) c) Strengthening linkages with National, International Institutions Invigorating the professional development of teacher educators through exchange and networking. II: Academic (TeachingLearningEvaluation) R a) Organizing UGC/other agencies sponsored National Conferences International Conferences. b) Escalating Research endeavors c) Incorporating multiple Revision through MCQ's. e) Evaluation through Digital Method. III: Support Mentoring, Support System, Community Service Extension Work: a) Strengthen Students' Portfolio. b) Training student teachers in utilizing Inter Board and Language Lab Software. c) Providing a student support mechanism coaching for competitive examinations like TET, NET/SET, etc. d) Formulate formal Students' Welfare Measures Committee. e) Strengthening Student f) Remedial Teaching Programme for school children weak in academics Governance Innovation: a) Expanding the Campus Area Continuous upgrade technology. b) Recreating educational spaces by purchasing a Land at Anand Town. c) Identifying more strategies to strengthen the connect alumni (Alumni Association) as well as with parents/guardians (Parent Meeting - PTM). d) Continuing Academic Audit of the College to identify of development. e) Continuing Environmental Audit of the College